Study Environment
Survey 2019

UNIVERSITY OF
COPENHAGEN

READING GUIDE

Introduction

Throughout the report different types of illustrations and benchmarks are used depending on the character of the questions. Positive deviations are illustrated with a green arrow and negative deviations are illustrated with a red arrow.

There must always be at least five answers before the result on the question is illustrated. This applies to the question itself, as well as breakdowns in cross-tabulations in the back of the report.

Some questions have been asked on a scale of agreement or satisfaction. These questions are illustrated with an average score between 1 and 5, and the response distribution on the question. All questions point in the same direction thus a higher score is always a positive score.

Other questions are illustrated with a percentage of 'Yes'/'No', here the percentage of 'Yes' is shown together with the response distribution.

Report structure

RESPONSE RATES AND BACKGROUND CHARACTERISTICS
Response rates divided by background characteristics and the percentage of answers divided by educational level, and whether the student is a first-year student or if the student is doing your minor subject or electives.

OVERALL SATISFACTION
Results on overall satisfaction and main themes.

HIGHEST AND LOWEST SCORES AND LARGEST DIFFERENCES
Shows the highest and lowest scores, as well as the scores with greatest differences.

TIME SPENT AND STUDY GROUP/-BUDDY
Time spent on different activities and belonging to and satisfaction with study group/-buddy.

RESULTS ON INDIVIDUAL QUESTIONS
Results of statements in the individual themes.

STUDENTS WITH FUNCTIONAL IMPAIREMENTS
Results on questions regarding functional impairments.

OFFENSIVE BEHAVIOR AND NEGATIVE WELL-BEING
Results on questions regarding bullying and harassment, negative discrimination, sexually offensive behavior, and negative well-being.
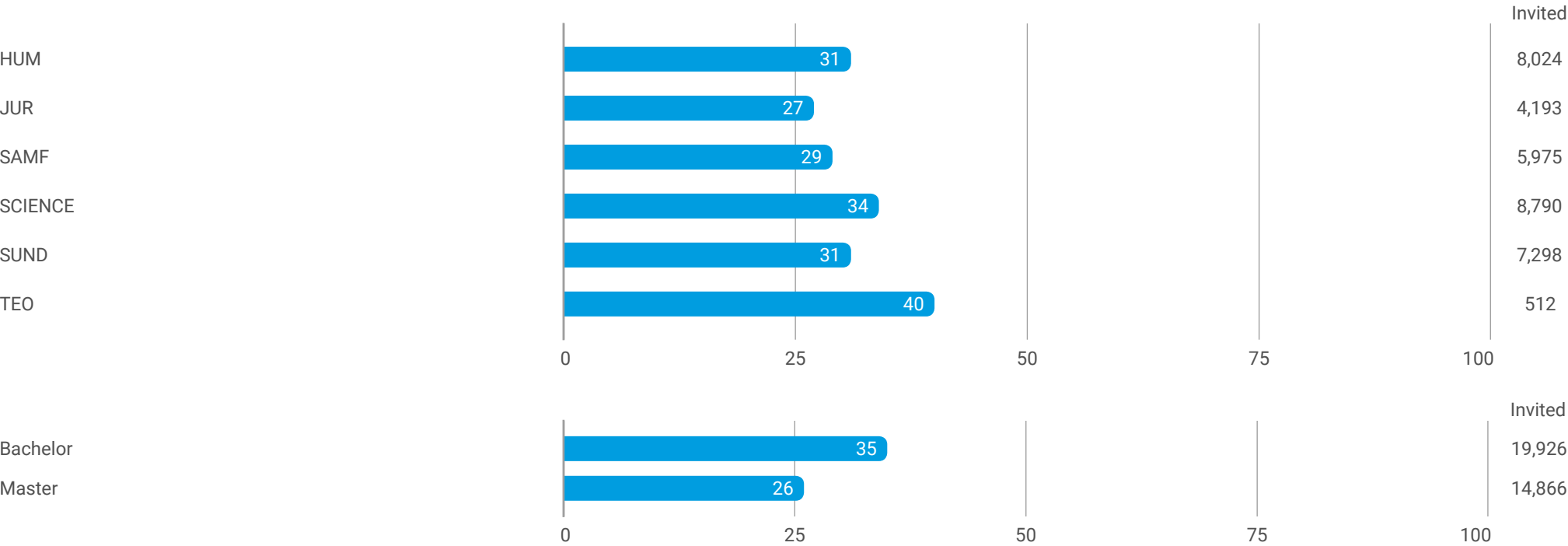
APPENDIX TABLES
Results divided by background characteristics.

RESPONSE RATES AND BACKGROUND CHARACTERISTICS
Response rates divided by background characteristics.

Page 1 of 59 · Københavns Universitet

This page shows the response rate split on faculties and education level. Addtional response rates can be found on the last page of the report.

		Invited
HUM	31	8,024
JUR	27	4,193
SAMF	29	5,975
SCIENCE	34	8,790
SUND	31	7,298
TEO	40	512

		Invited
Bachelor	35	19,926
Master	26	14,866

The table below shows information on the students' educational situation. The results show the percentage of the total number of responses that is a part of the group in question.

Bachelor	**63%**
Hereof first-year students	33%
Hereof doing minor subject or electives	15%
Hereof others	52%
Master	**37%**
Hereof doing minor subject or electives	37%
Hereof doing Master's thesis	38%
Hereof others	31%

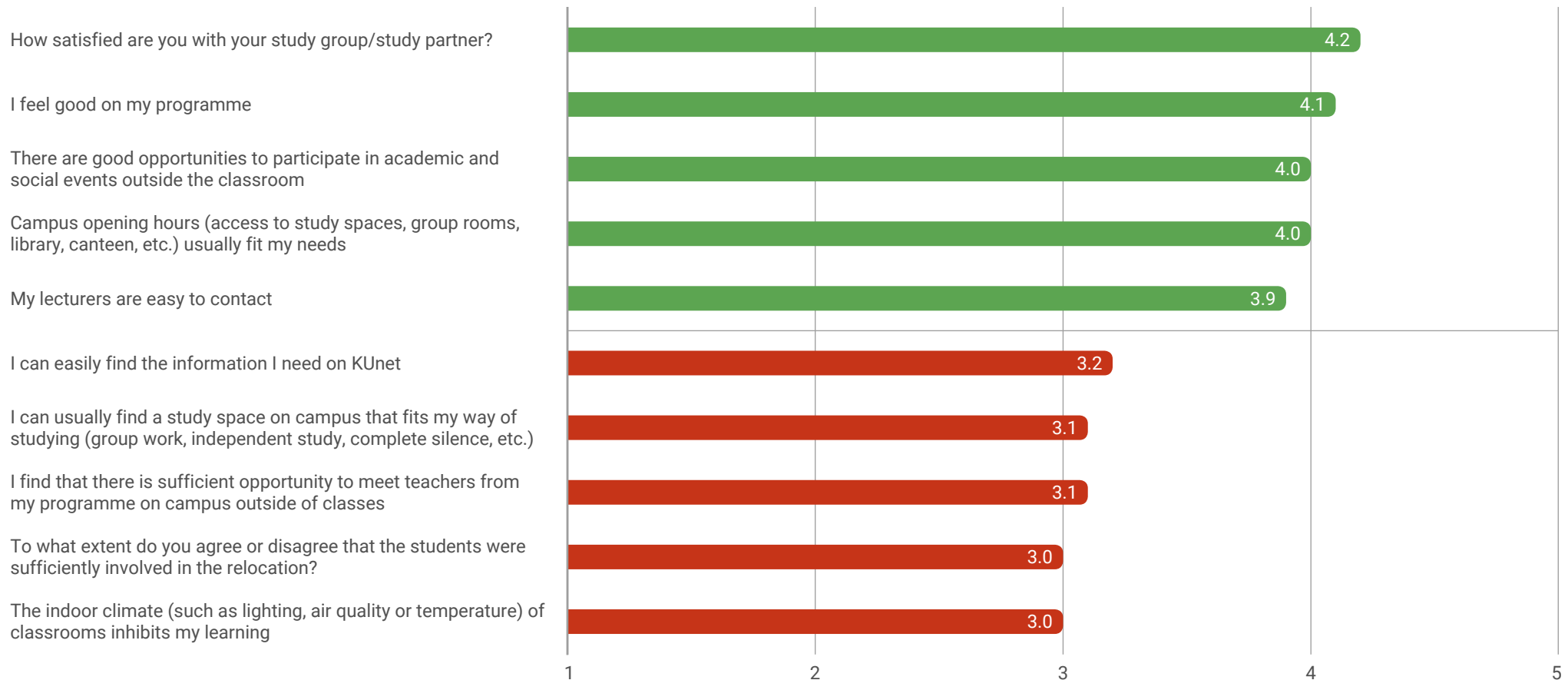Below shows the results on the survey's overall satisfaction question as well as the evaluated areas that all students have been asked to answer. The average is measured on a scale from 1 to 5, where 5 is "Strongly agree/Very satisfied" (maximum) and 1 is "Strongly disagree/Very dissatisfied" (minimum). All questions are asked so that a high score is positive. The average of the areas are calculated as the average of the individual questions, that make up the area. The results on the individual questiona are presented later on in the report.

	Avg.	No. of replies	Comp.
How satisfied are you generally with your study environment?	3.7	10,819	0.1 ⮕

Bar: Very satisfied 16 | Satisfied 54 | Neither nor 18 | Dissatisfied 9 | Very dissatisfied 4

0%   25%   50%   75%   100%   2016

Legend: ■ Very satisfied ■ Satisfied ■ Neither nor ■ Dissatisfied ■ Very dissatisfied

	Avg.	No. of replies	Comp.
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.7	10,679	0.0 ⮕
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.4	9,689	0.1 ⮕
SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT	3.8	7,690	0.2 ⬆
SATISFACTION WITH THE COMMUNICATION	3.4	8,899	0.2 ⬆
SATISFACTION WITH THE ADMINITRATIVE SUPPORT IN GENERAL	3.6	7,795	0.3 ⬆

Bars:
- Psychosocial: 24 | 43 | 19 | 10 | 4
- Physical/Aesthetic: 17 | 39 | 21 | 17 | 7
- Digital: 21 | 51 | 18 | 7 | 3
- Communication: 13 | 44 | 19 | 17 | 7
- Administrative: 19 | 47 | 18 | 11 | 5

0%   25%   50%   75%   100%   2016

Legend: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

THE 5 HIGHEST AND 5 LOWEST SCORES

Below are the 5 questions rated highest by the students and the 5 questions rated lowest by the students. Questions regarding physical impairment, are not included.
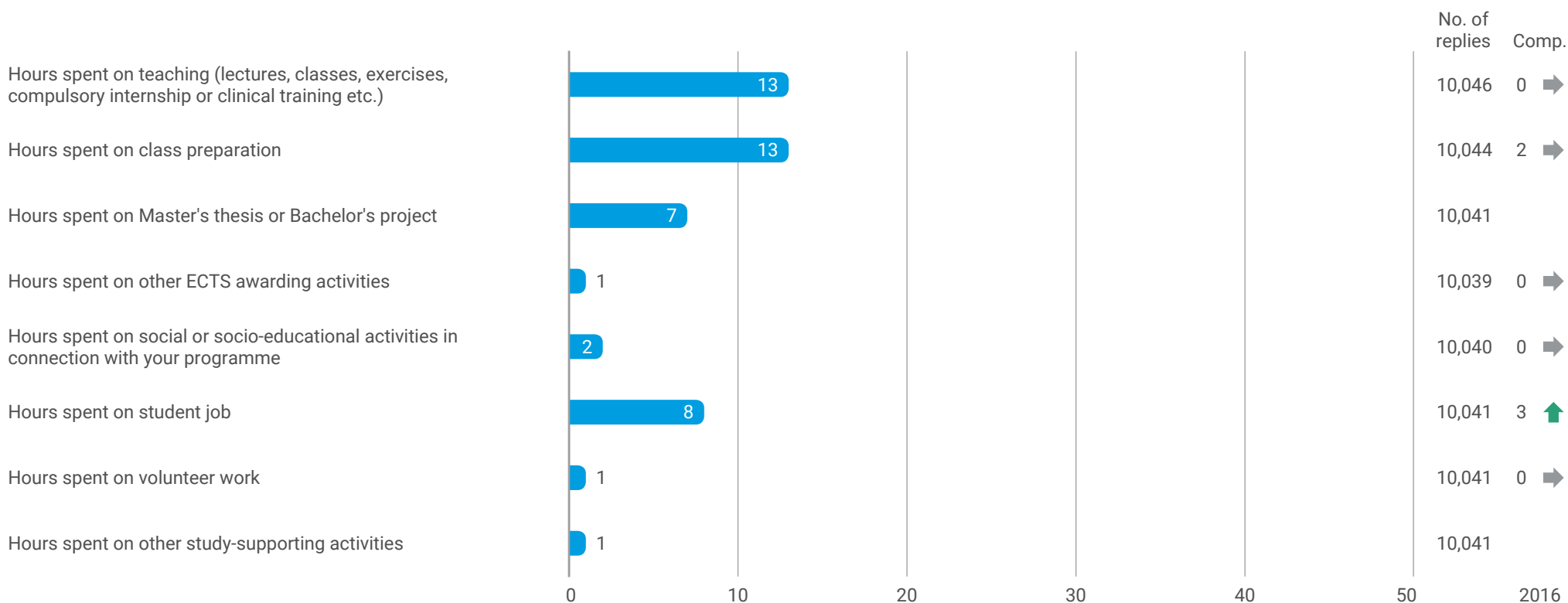
Question	Score
How satisfied are you with your study group/study partner?	4.2
I feel good on my programme	4.1
There are good opportunities to participate in academic and social events outside the classroom	4.0
Campus opening hours (access to study spaces, group rooms, library, canteen, etc.) usually fit my needs	4.0
My lecturers are easy to contact	3.9
I can easily find the information I need on KUnet	3.2
I can usually find a study space on campus that fits my way of studying (group work, independent study, complete silence, etc.)	3.1
I find that there is sufficient opportunity to meet teachers from my programme on campus outside of classes	3.1
To what extent do you agree or disagree that the students were sufficiently involved in the relocation?	3.0
The indoor climate (such as lighting, air quality or temperature) of classrooms inhibits my learning	3.0

Below are the questions that deviate most positive respectively most negative compared to 2016. Questions regarding physical impairment, are not included. Up to 5 positive and negative deviations are included. If there are fewer than 5 questions that deviate from the benchmark, only the questions that deviate are illustrated.

Question	Deviation
Absalon works well as a learning portal for my programme	0.5
I rarely have trouble getting power for my computer when I'm on campus	0.4
The IT systems at UCPH provide good support for my programme	0.4
The physical setting makes me want to be on campus	0.3
I rarely have trouble accessing the wireless network when I'm on campus	0.3
Generally, I feel lonely on my programme	-0.2

Below shows the students' average distribution of hours spent on classes, preparation, social activities connected with studies and student job within a normal week with scheduled classes in this block/semester.
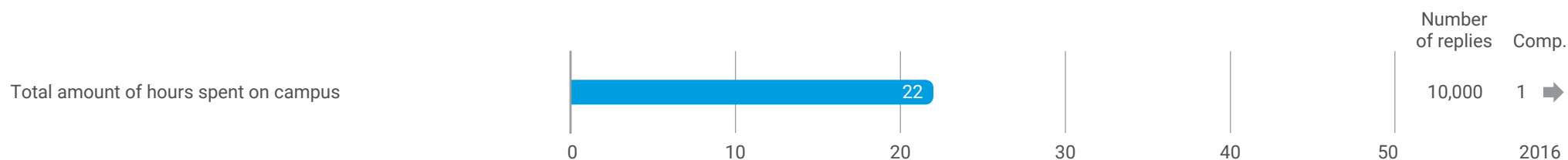
	Value	No. of replies	Comp.
Hours spent on teaching (lectures, classes, exercises, compulsory internship or clinical training etc.)	13	10,046	0 →
Hours spent on class preparation	13	10,044	2 →
Hours spent on Master's thesis or Bachelor's project	7	10,041	
Hours spent on other ECTS awarding activities	1	10,039	0 →
Hours spent on social or socio-educational activities in connection with your programme	2	10,040	0 →
Hours spent on student job	8	10,041	3 ⬆
Hours spent on volunteer work	1	10,041	0 →
Hours spent on other study-supporting activities	1	10,041	

2016

Think of the last week before the exam in the most recent exam period. How many hours did you spend on exams and exam preparation during that particular week?
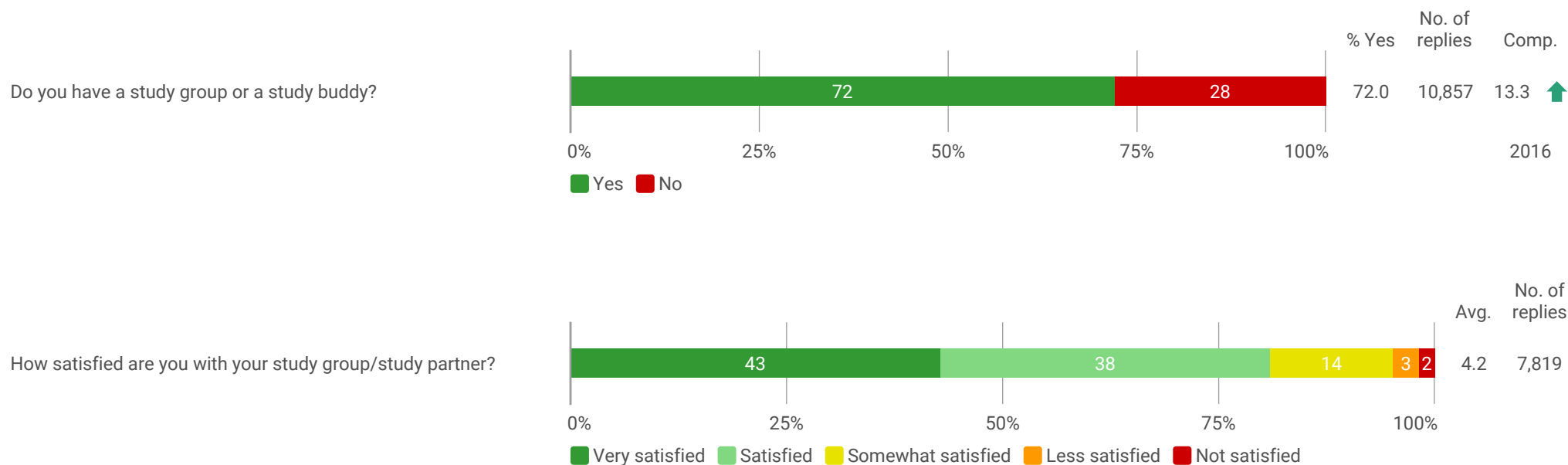
Number
of replies

Hours spent on exams and exam preparation — **43**   10,001

0   10   20   30   40   50
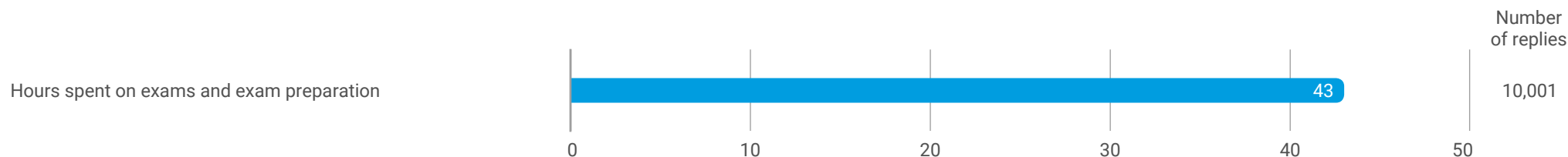
Think of a normal week in this block/semester. How many hours did you spend on campus regardless of purpose?

Number
of replies   Comp.

Total amount of hours spent on campus — **22**   10,000   1 ➡

0   10   20   30   40   50   2016

TIME SPENT AND STUDY GROUP/-BUDDY

In 2019 the 'Yes'-proportion consists of all students who have not answered 'Have no study group' to the question 'How satisfied are you with your study group/study partner?'. In 2016 the students where asked directly whether they had a study/group/study partner.

	% Yes	No. of replies	Comp.
Do you have a study group or a study buddy?	72.0	10,857	13.3 ⬆
			2016

- 72 Yes
- 28 No

🟩 Yes 🟥 No

	Avg.	No. of replies
How satisfied are you with your study group/study partner?	4.2	7,819

- 43 Very satisfied
- 38 Satisfied
- 14 Somewhat satisfied
- 3 Less satisfied
- 2 Not satisfied

🟩 Very satisfied 🟩 Satisfied 🟨 Somewhat satisfied 🟧 Less satisfied 🟥 Not satisfied

TIME SPENT AND STUDY GROUP/-BUDDY

Below is the average amount of time spent on teaching, preparation, social activities and student jobs in a normal week with planned scheduled teaching in this block/this semester. Below is also the time spent on exam and exam preparation in connection with the latest exam period. Everything is split on faculty and education level. The Total column to the right shows the average.

FAKULTET	HUM	JUR	SAMF	SCIENCE	SUND	TEO	Total
Hours spent on teaching (lectures, classes, exercises, compulsory internship or clinical training etc.)	9.3	9.6	10.2	14.4	18.7	9.2	12.8
Hours spent on class preparation	12.6	14.8	12.3	12.4	13.9	17.1	13.1
Hours spent on Master's thesis or Bachelor's project	5.3	5.5	6.5	8.5	6.0	4.2	6.5
Hours spent on other ECTS awarding activities	1.6	0.7	1.3	1.0	1.3	0.7	1.2
Hours spent on social or socio-educational activities in connection with your programme	2.3	2.1	2.6	2.7	2.5	2.1	2.5
Hours spent on student job	7.7	11.6	9.1	6.1	6.7	6.7	7.6
Hours spent on volunteer work	1.3	1.1	1.5	1.1	0.9	1.6	1.2
Hours spent on other study-supporting activities	0.7	0.5	0.4	0.5	0.5	1.1	0.5
Hours spent on exams and exam preparation	37.1	45.2	42.1	41.9	49.5	41.3	42.7
Total amount of hours spent on campus	17.3	18.2	18.8	25.7	25.3	19.6	21.7

EDUCATION LEVEL	Bachelor	Master	Total
Hours spent on teaching (lectures, classes, exercises, compulsory internship or clinical training etc.)	14.1	10.5	12.8
Hours spent on class preparation	14.6	10.4	13.1
Hours spent on Master's thesis or Bachelor's project	3.6	11.7	6.5
Hours spent on other ECTS awarding activities	0.7	2.1	1.2
Hours spent on social or socio-educational activities in connection with your programme	2.8	1.8	2.5
Hours spent on student job	7.1	8.7	7.6
Hours spent on volunteer work	1.1	1.3	1.2
Hours spent on other study-supporting activities	0.5	0.5	0.5
Hours spent on exams and exam preparation	43.0	42.2	42.7
Total amount of hours spent on campus	22.9	19.5	21.7

TIME SPENT AND STUDY GROUP/-BUDDY

Below shows the students' sense of belonging to a study group or study buddy split on faculty and education level. The table shows the percentage of students who has answered that they have a study group or a study buddy. The Total column to the right shows the average.

FAKULTET	HUM	JUR	SAMF	SCIENCE	SUND	TEO	Total
Do you have a study group or a study buddy?	68.1	70.0	71.9	73.9	75.9	61.1	72.0

EDUCATION LEVEL	Bachelor	Master	Total
Do you have a study group or a study buddy?	78.4	60.7	72.0

Københavns Universitet

THE PSYCHOSOCIAL STUDY ENVIRONMENT

Below shows the students' responses to the satisfaction with the psychosocial study environment.

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Avg.	No. of Replies	Comp.
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	24	43	19	10	4	3.7	10,679	0.0 →
I feel good on my programme	33	51	10	4		4.1	10,843	0.0 →
I am part of a good student community on my programme	30	40	17	9	4	3.8	10,781	0.0 →
There are good opportunities to participate in academic and social events outside the classroom	34	43	14	6	2	4.0	10,612	0.0 →
I participate actively in my study environment	16	32	25	18	9	3.3	10,734	0.1 →
It is easy to get course specific help and advice from my fellow students	21	44	21	10	3	3.7	10,662	0.1 →
I can find a study group or a study partner when needed	25	41	18	11	5	3.7	10,478	0.1 →
I have the knowledge and the tools that I need to plan my studies	17	48	20	11	3	3.6	10,774	0.0 →
There is clear information about what is expected of me academically	13	43	25	14	5	3.5	10,817	0.2 ↑
My lecturers are easy to contact	25	48	19	6	2	3.9	10,406	0.1 →

0%   25%   50%   75%   100%   2016

■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

This and the next page show the students' responses to the satisfaction with the physical/aesthetic study environment.

	Avg.	No. of replies	Comp.
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.4	9,689	0.1 ➡
	17 / 39 / 21 / 17 / 7		
The physical setting of my programme is generally good	3.6	10,826	0.1 ➡
	18 / 49 / 17 / 12 / 4		
The physical setting makes me want to be on campus	3.5	10,796	0.3 ⬆
	18 / 39 / 23 / 15 / 6		
There are good opportunities to meet other students from my programme on campus outside of classes	3.6	10,496	0.1 ➡
	20 / 44 / 20 / 12 / 4		
I find that there is sufficient opportunity to meet teachers from my programme on campus outside of classes	3.1	9,497	0.2 ⬆
	9 / 30 / 33 / 21 / 8		
The indoor climate (such as lighting, air quality or temperature) of classrooms inhibits my learning	3.0	10,736	
	13 / 27 / 22 / 26 / 11		
The layout (such as the number and position of chairs and tables) of classrooms inhibits my learning	3.2	10,700	
	13 / 31 / 24 / 23 / 8		
The teaching methods on my programme are supported well by the premises and their layout	3.4	10,644	0.2 ⬆
	10 / 46 / 26 / 14 / 5		

0%   25%   50%   75%   100%   2016

■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

	Avg.	No. of replies	Comp.
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.4	9,689	0.1 →
Generally, there is enough room in classrooms for everyone to sit down	3.8	10,798	0.2 ↑
I rarely have trouble getting power for my computer when I'm on campus	3.3	10,606	0.4 ↑
I rarely have trouble accessing the wireless network when I'm on campus	3.4	10,804	0.3 ↑
Campus opening hours (access to study spaces, group rooms, library, canteen, etc.) usually fit my needs	4.0	10,574	0.1 →
To what extent do you agree or disagree that the students were sufficiently involved in the relocation?	3.0	3,992	
As students we were adequately informed about the move when my programme relocated to other buildings	3.4	3,387	
It is easy to find my way around campus	3.8	10,816	
I can usually find a study space on campus that fits my way of studying (group work, independent study, complete silence, etc.)	3.1	10,659	0.1 →

2016

Legend: Strongly agree · Agree · Neither agree nor disagree · Disagree · Strongly disagree

**For what kind of study work do you often not find a study space?**
The results are based on the students who have answered either; disagree or strongly disagree to the question "I can usually find a study space on campus that fits my way of studying".
The percentages are calculated as the number of respondents who have chosen the category in question divided by the number of respondents who have answered the question.
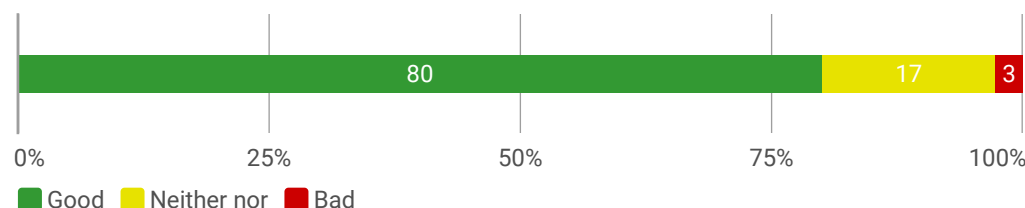
		Number of replies
Complete silence	56%	2,094
Independent study	47%	1,764
Small group work (2-4 people)	76%	2,833
Bigger group work (5 people or more)	44%	1,656
Otherwise	8%	289

0%   25%   50%   75%   100%
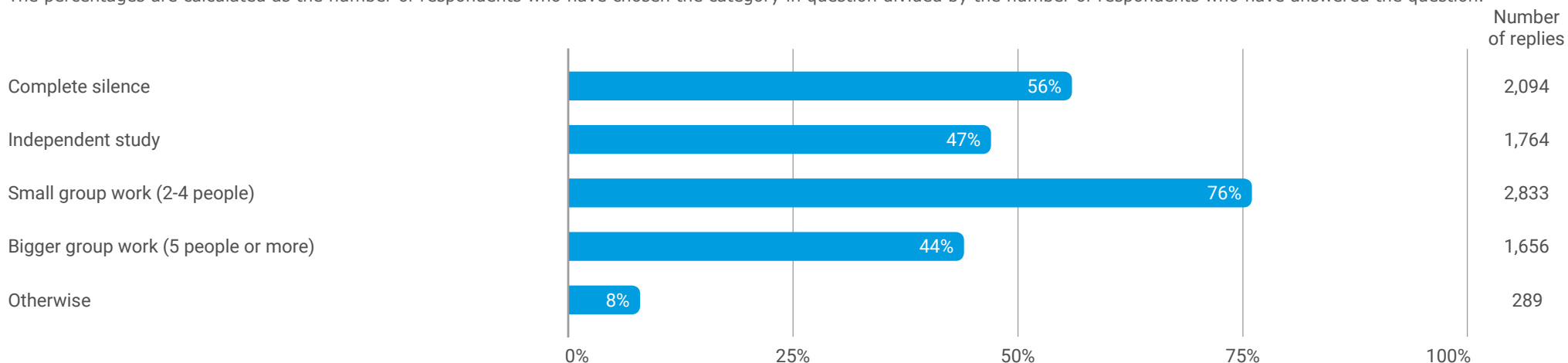
THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT

The students' evaluation of practical exercises is shown below. Only students who have had practical exercises evaluate the quality and outcome of the exercises.

	% Yes	No. of replies	Comp.

Do you have practical exercises in, for example, laboratories, stables, clinics or similar?

Yes: 33	No: 67	33.0 10,857 1.6 →

0%   25%   50%   75%   100%
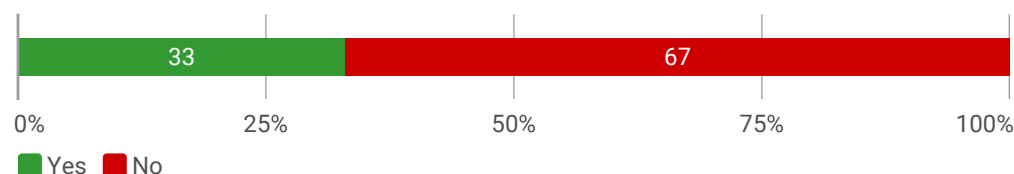
2016

🟩 Yes 🟥 No

	Avg.	No. of Replies	Comp.

How would you rate the instructions in health and safety work environment you have received in connection with practical exercises and laboratory work?

Good: 80 | Neither nor: 17 | Bad: 3   2.8   3,446   0.1 ⬆

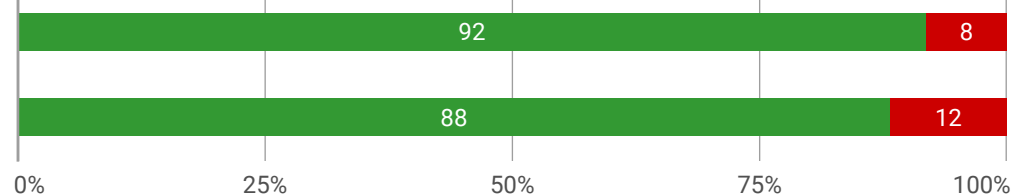0%   25%   50%   75%   100%

2016

🟩 Good 🟨 Neither nor 🟥 Bad

Has the training you have received in safety and health protocols in connection with your practical exercises, lab work etc. made you capable of ...

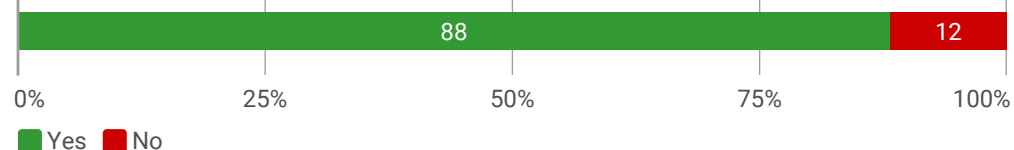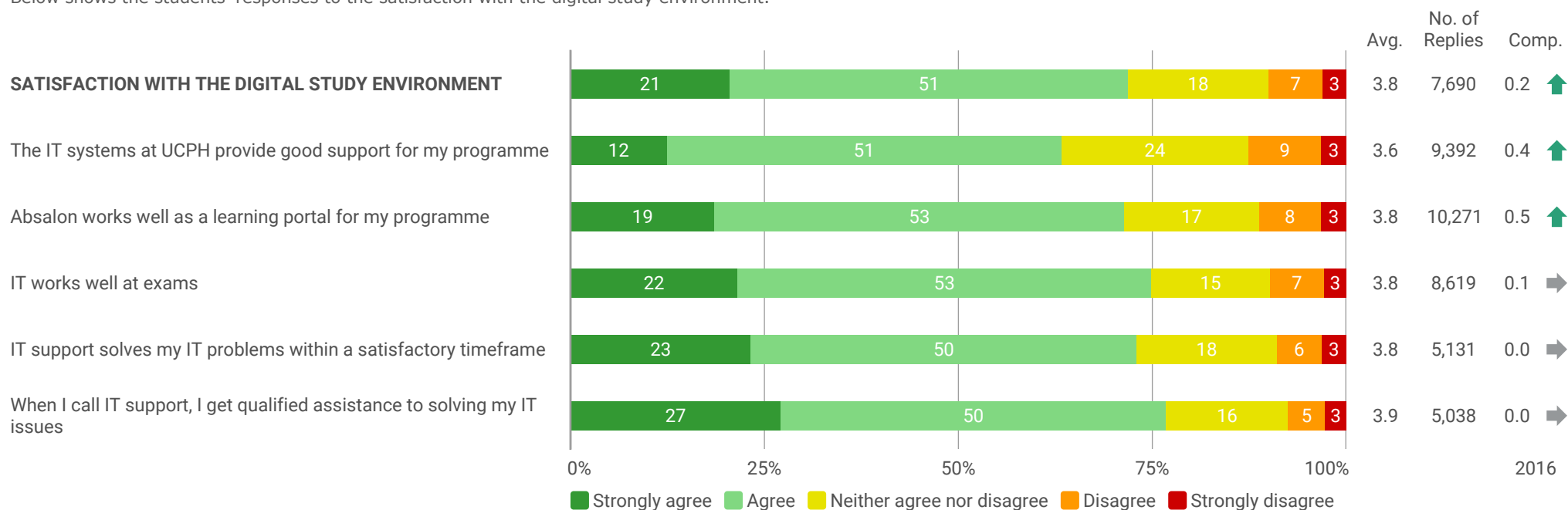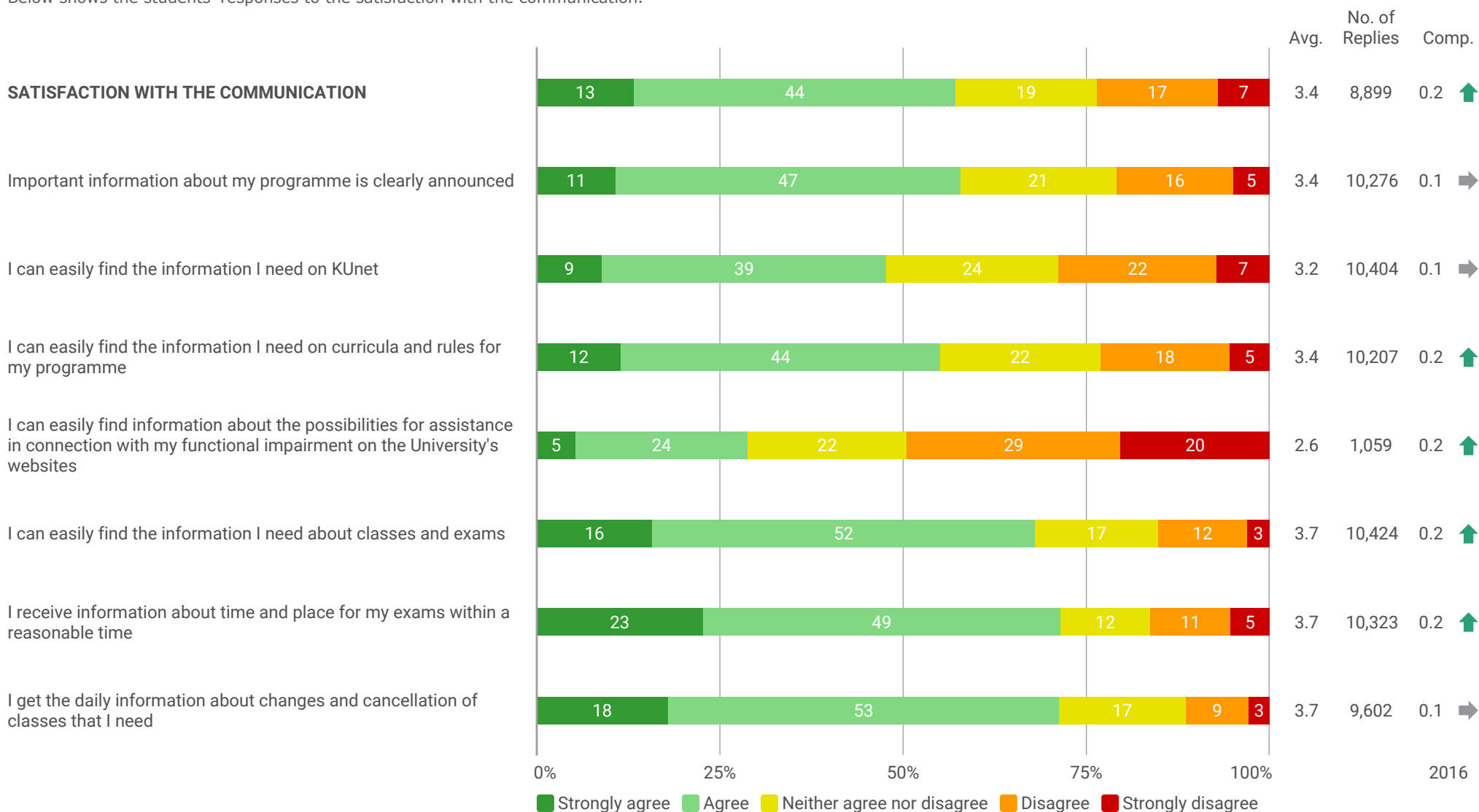|	% Yes	No. of Replies	Comp.
... assess health and safety risks for yourself in connection with the teaching? (Yes: 91, No: 9)	91.4	3,069	3.8 →
... act in a qualified way in relation to health and safety risks in connection with the teaching? (Yes: 92, No: 8)	91.8	3,042	4.5 →
... act in a qualified way in the case of an incident (e.g. waste, skin contact, etc.)? (Yes: 88, No: 12)	88.2	2,943	7.8 ⬆
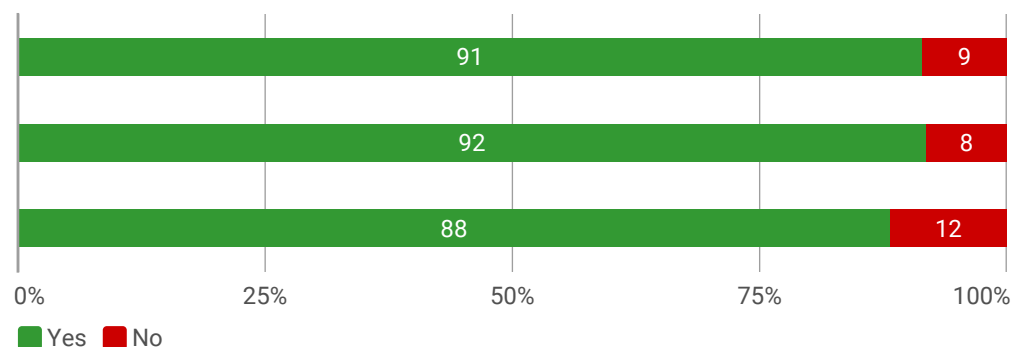
0%   25%   50%   75%   100%

2016

🟩 Yes 🟥 No

THE DIGITAL STUDY ENVIRONMENT

Below shows the students' responses to the satisfaction with the digital study environment.

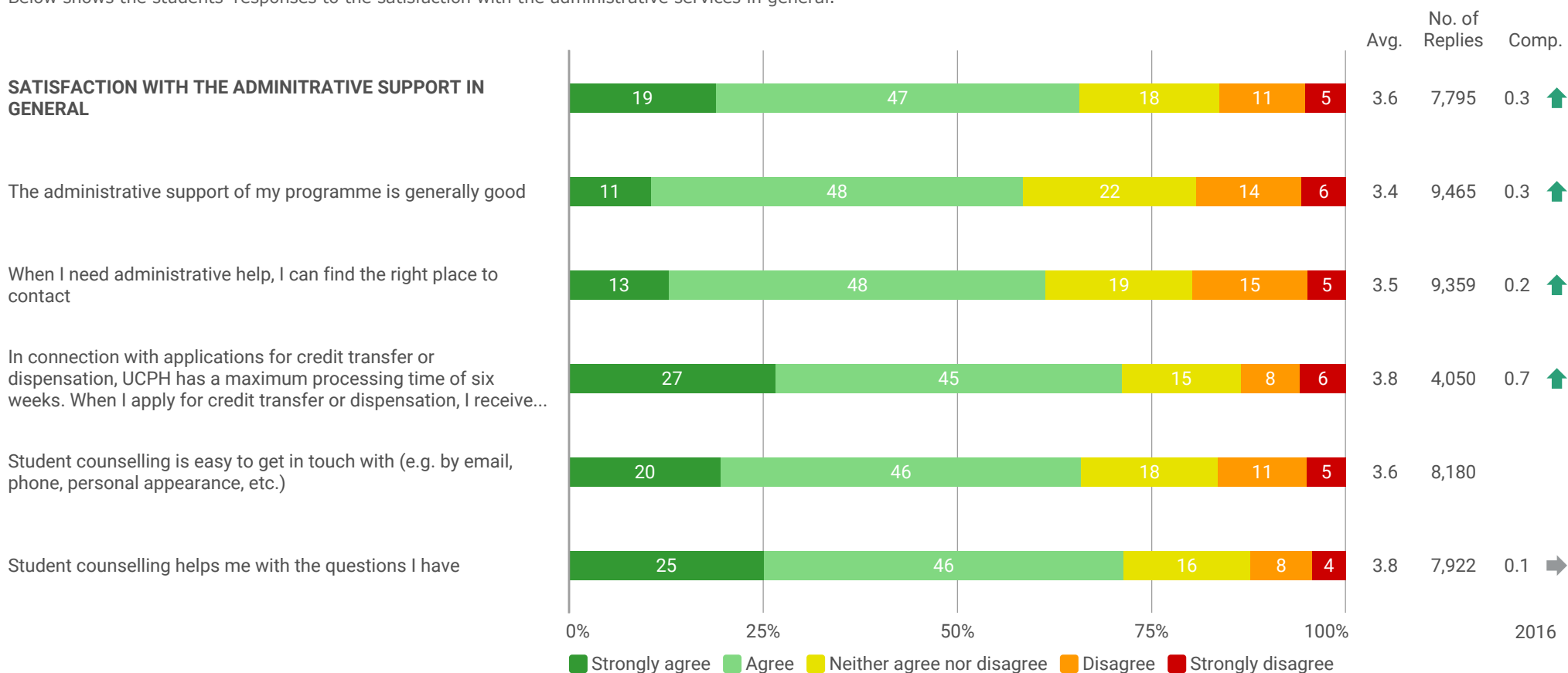|	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Avg.	No. of Replies	Comp.
SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT	21	51	18	7	3	3.8	7,690	0.2 ⬆
The IT systems at UCPH provide good support for my programme	12	51	24	9	3	3.6	9,392	0.4 ⬆
Absalon works well as a learning portal for my programme	19	53	17	8	3	3.8	10,271	0.5 ⬆
IT works well at exams	22	53	15	7	3	3.8	8,619	0.1 ➡
IT support solves my IT problems within a satisfactory timeframe	23	50	18	6	3	3.8	5,131	0.0 ➡
When I call IT support, I get qualified assistance to solving my IT issues	27	50	16	5	3	3.9	5,038	0.0 ➡

0%   25%   50%   75%   100%   2016

■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

THE COMMUNICATION

Below shows the students' responses to the satisfaction with the communication.

		Avg.	No. of Replies	Comp.
SATISFACTION WITH THE COMMUNICATION	13 / 44 / 19 / 17 / 7	3.4	8,899	0.2 ⬆
Important information about my programme is clearly announced	11 / 47 / 21 / 16 / 5	3.4	10,276	0.1 ➡
I can easily find the information I need on KUnet	9 / 39 / 24 / 22 / 7	3.2	10,404	0.1 ➡
I can easily find the information I need on curricula and rules for my programme	12 / 44 / 22 / 18 / 5	3.4	10,207	0.2 ⬆
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	5 / 24 / 22 / 29 / 20	2.6	1,059	0.2 ⬆
I can easily find the information I need about classes and exams	16 / 52 / 17 / 12 / 3	3.7	10,424	0.2 ⬆
I receive information about time and place for my exams within a reasonable time	23 / 49 / 12 / 11 / 5	3.7	10,323	0.2 ⬆
I get the daily information about changes and cancellation of classes that I need	18 / 53 / 17 / 9 / 3	3.7	9,602	0.1 ➡

0%   25%   50%   75%   100%   2016

■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Københavns Universitet

RAMBØLL

KØBENHAVNS UNIVERSITET

THE ADMINISTRATIVE SUPPORT IN GENERAL

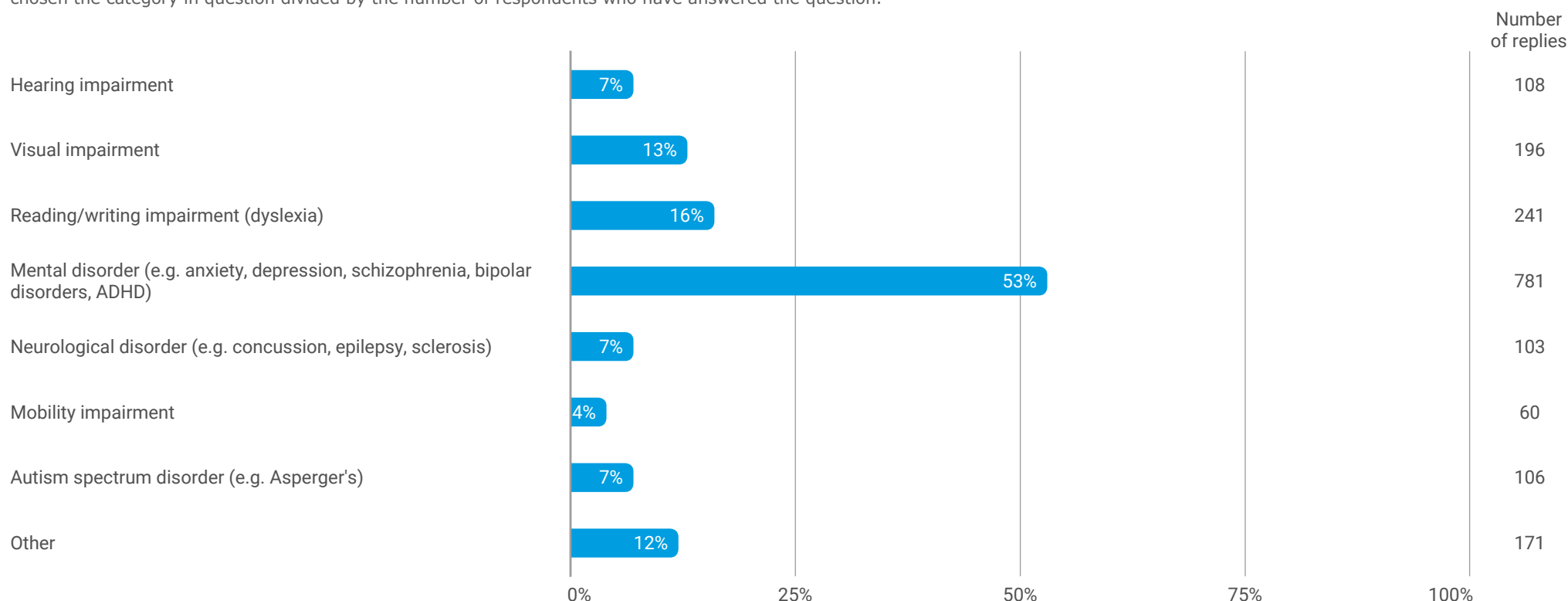Below shows the students' responses to the satisfaction with the administrative services in general.

	Avg.	No. of Replies	Comp.
SATISFACTION WITH THE ADMINITRATIVE SUPPORT IN GENERAL — 19 / 47 / 18 / 11 / 5	3.6	7,795	0.3 ⬆
The administrative support of my programme is generally good — 11 / 48 / 22 / 14 / 6	3.4	9,465	0.3 ⬆
When I need administrative help, I can find the right place to contact — 13 / 48 / 19 / 15 / 5	3.5	9,359	0.2 ⬆
In connection with applications for credit transfer or dispensation, UCPH has a maximum processing time of six weeks. When I apply for credit transfer or dispensation, I receive... — 27 / 45 / 15 / 8 / 6	3.8	4,050	0.7 ⬆
Student counselling is easy to get in touch with (e.g. by email, phone, personal appearance, etc.) — 20 / 46 / 18 / 11 / 5	3.6	8,180	
Student counselling helps me with the questions I have — 25 / 46 / 16 / 8 / 4	3.8	7,922	0.1 ➡

Legend: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

2016

Below are the results of the questions asked to students with functional impairments (functional impairments include, among others, hearing impairments, visual impairments, reading/writing impairments, mobility impairments, neurological disorder and mental or neurological disorders)

	% Yes	No. of Replies	Comp.
Have you been diagnosed with a functional impairment?	13.5	10,857	2.2
			2016

13 (Yes) / 87 (No)

■ Yes ■ No
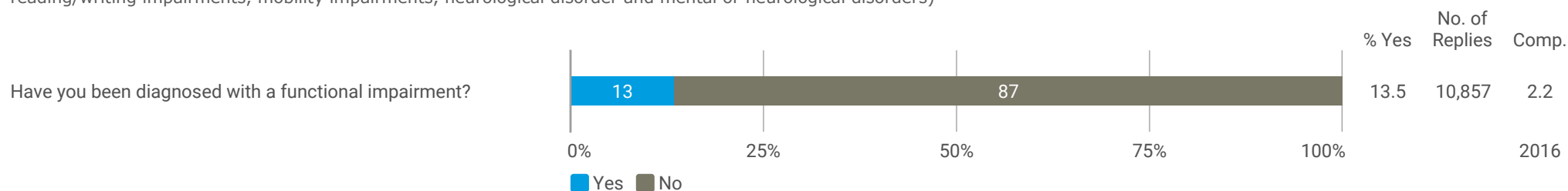
Which impairment or disorder are you suffering from?

The percentage distribution is based on the students who have answered that they have a diagnosed disability. The percentages are calculated as the number of respondents who have chosen the category in question divided by the number of respondents who have answered the question.

		Number of replies
Hearing impairment	7%	108
Visual impairment	13%	196
Reading/writing impairment (dyslexia)	16%	241
Mental disorder (e.g. anxiety, depression, schizophrenia, bipolar disorders, ADHD)	53%	781
Neurological disorder (e.g. concussion, epilepsy, sclerosis)	7%	103
Mobility impairment	4%	60
Autism spectrum disorder (e.g. Asperger's)	7%	106
Other	12%	171

STUDENTS WITH DISABILITIES

Shows responses from students with disabilities

		% Yes	No. of Replies	Comp.
Are you familiar with the option to receive special educational support (SPS) due to your impairment?	Yes 50 / No 50	50.2	1,465	9.6 ⬆
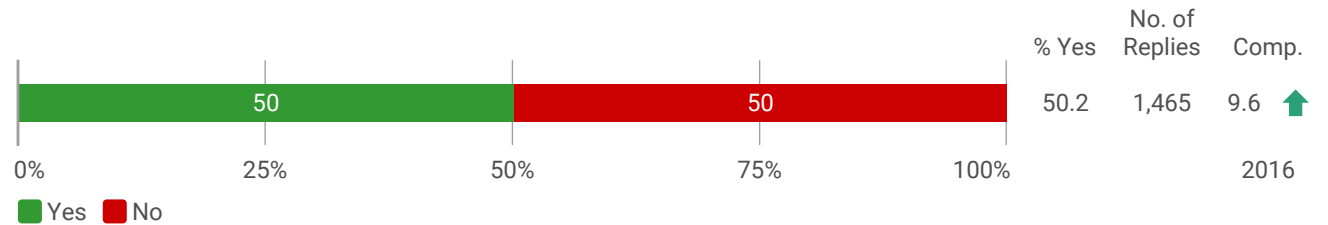
0% 25% 50% 75% 100%　　2016

■ Yes　■ No

		Avg.	No. of Replies	Comp.
SATISFACTION WITH CONDITIONS FOR THE DISABLED	25 / 30 / 17 / 17 / 12	3.4	655	0.2 ⬆
I do not experience problems with accessibility on campus because of my impairment	48 / 31 / 11 / 7 / 3	4.1	192	0.1 ➡
When I contact the administration for help or support in connection with my functional impairment, I find they have a good understanding of my special needs	21 / 37 / 18 / 13 / 12	3.4	715	0.2 ⬆
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	5 / 24 / 22 / 29 / 20	2.6	1,059	0.2 ⬆

0% 25% 50% 75% 100%　　2016

■ Strongly agree　■ Agree　■ Neither agree nor disagree　■ Disagree　■ Strongly disagree

RAMBØLL

KØBENHAVNS UNIVERSITET
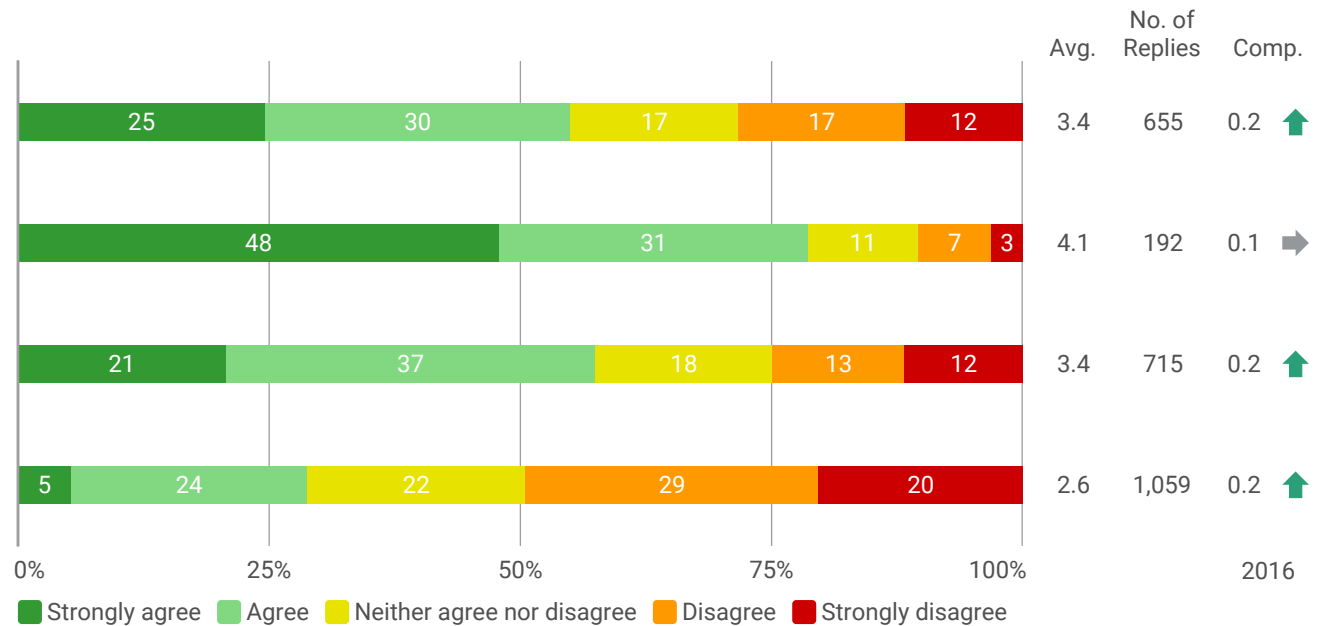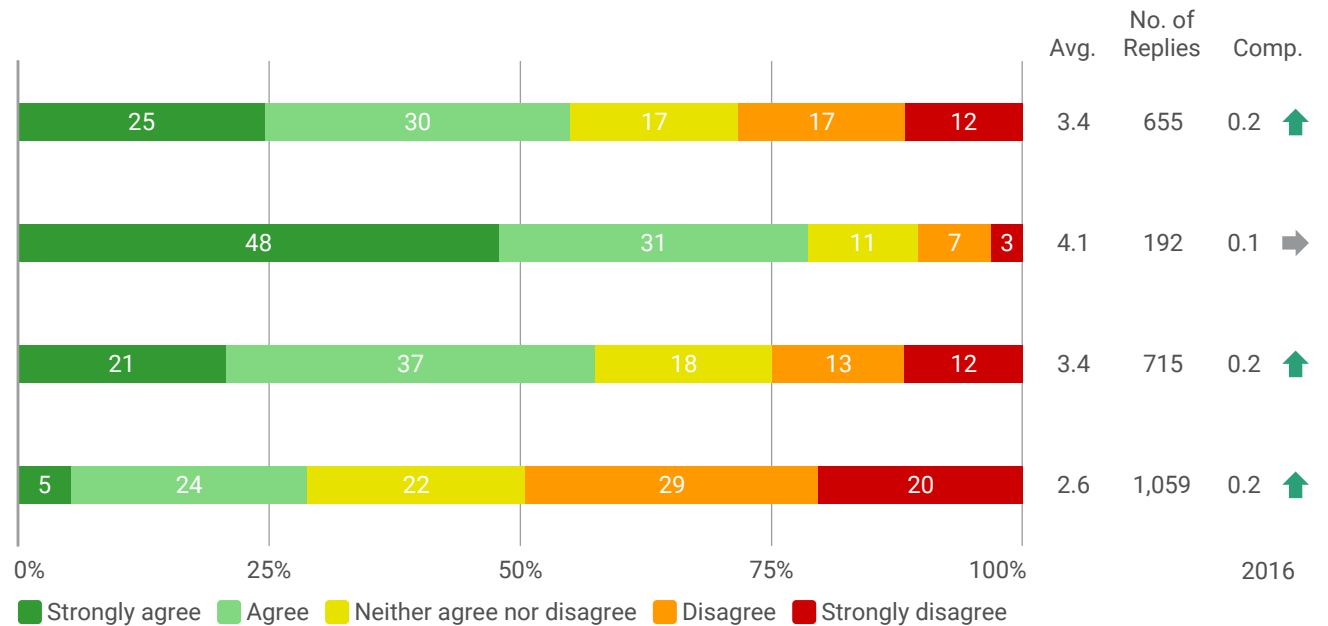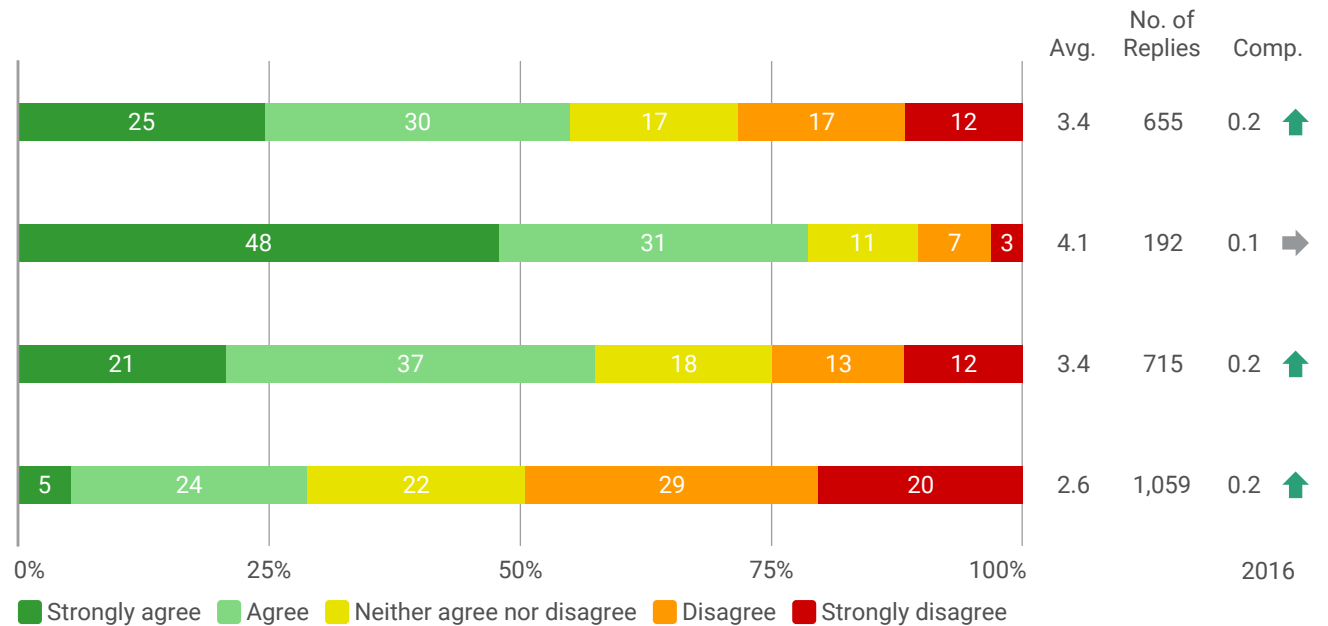
BULLYING AND HARASSMENT

Below are the results regarding bullying and harassment.

Have you, within the past 12 months, been exposed to one or more of the following types of bullying or harassment from employees or fellow students?
The percentages are calculated as the number of respondents who have chosen the category in question divided by the number of respondents who have answered the question.
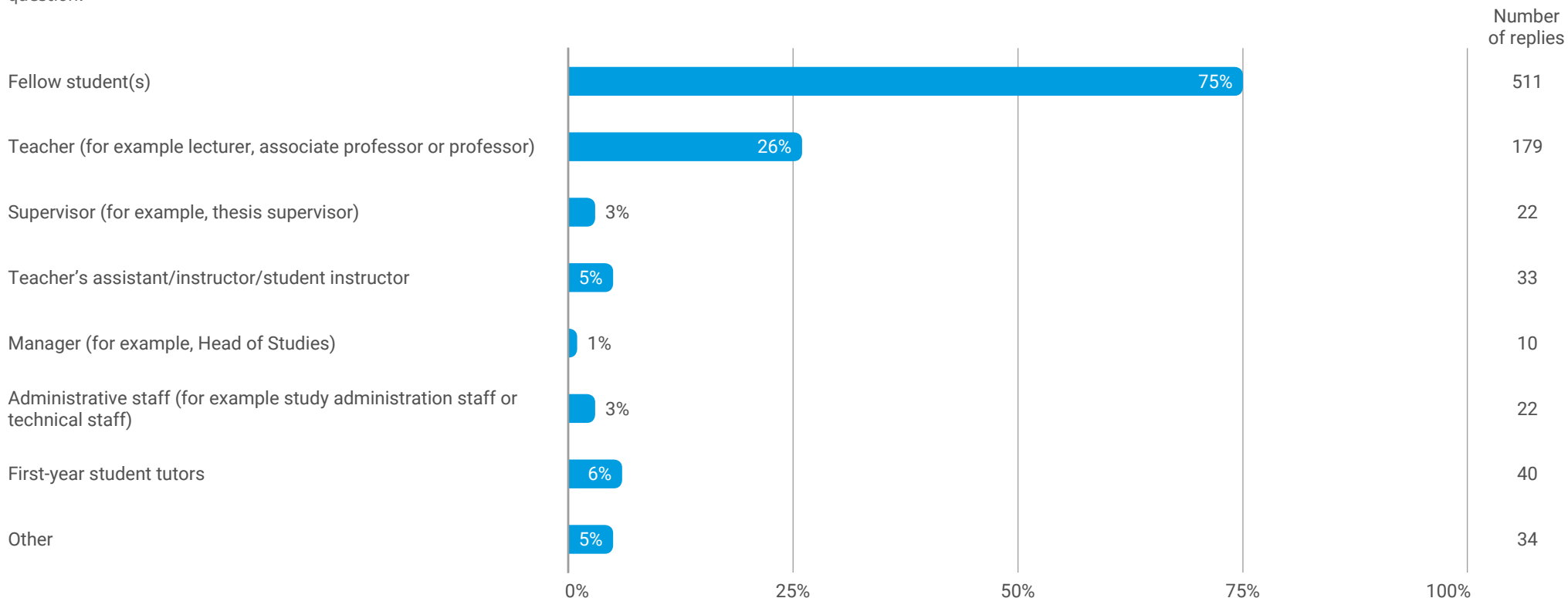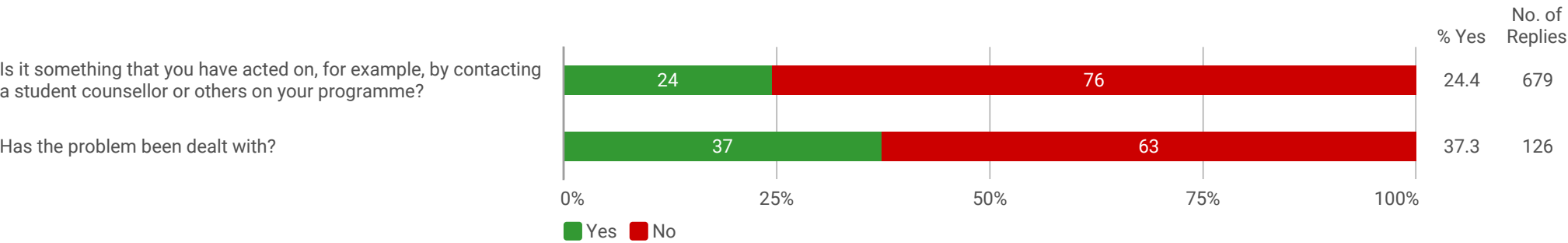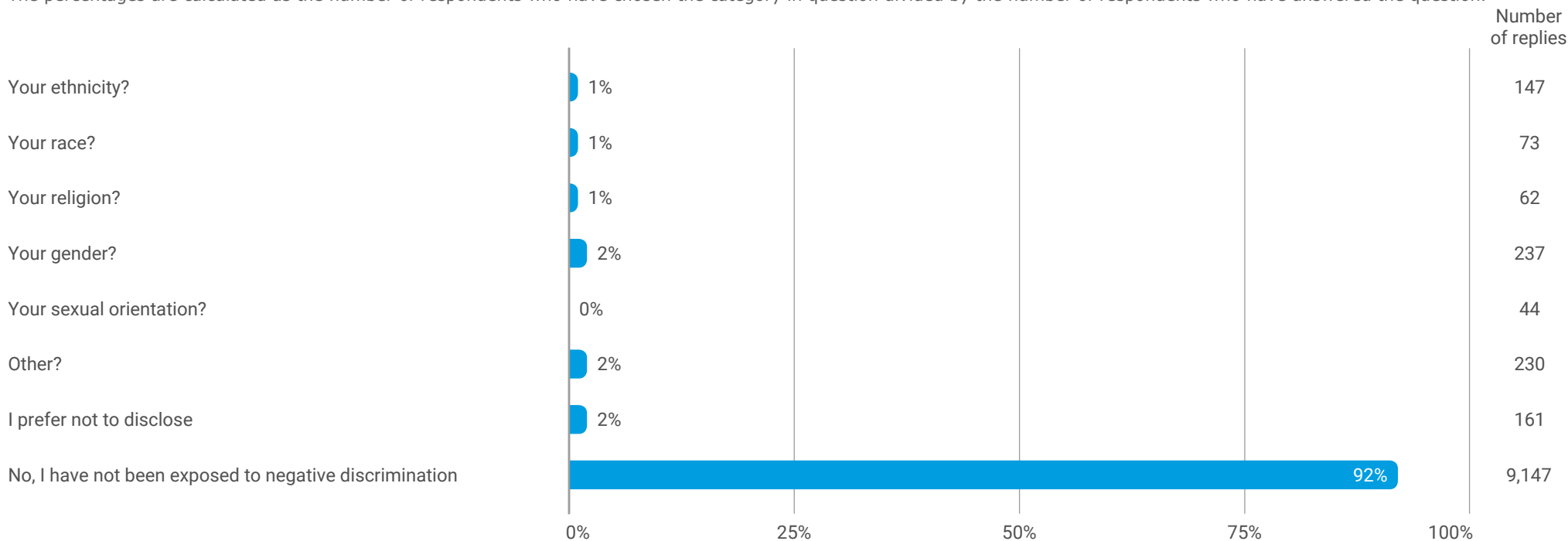
	Number of replies
Gross teasing — 1%	84
Threats — 0%	22
Slander — 3%	334
Degradation — 4%	446
Other forms of bullying or harassment — 2%	184
I prefer not to disclose — 1%	138
No, I have not been exposed to bullying or harassment — 92%	9,100
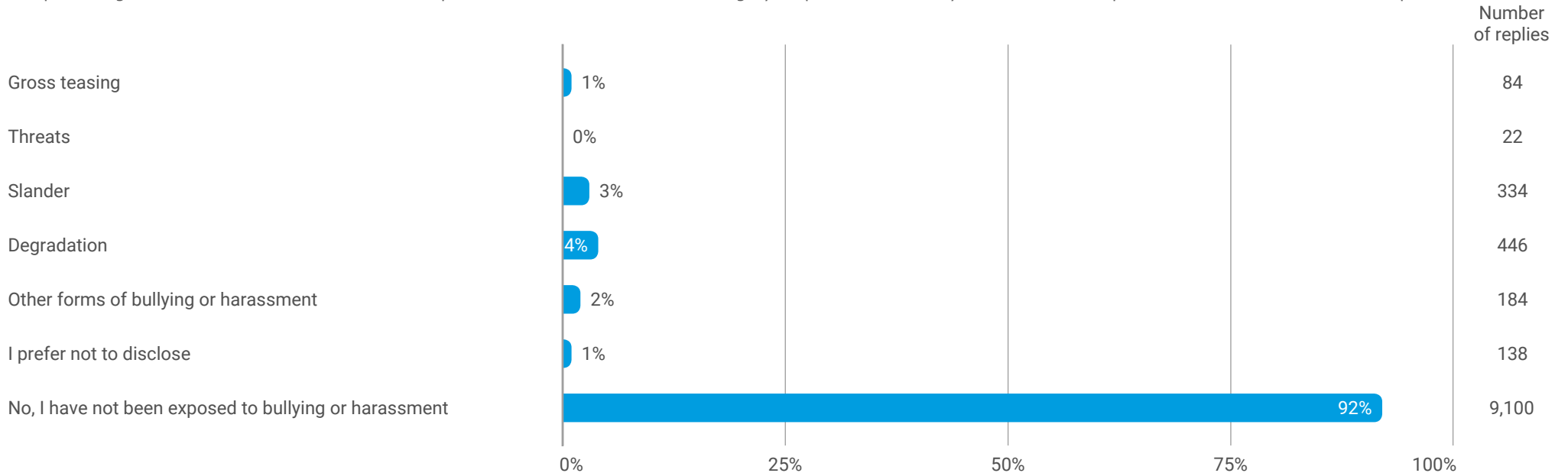
Summary of bullying and harassment
The percentages are calculated as the number of respondents who have been subject to bullying or harassment divided by the number of respondents who have answered the question.

	Number of replies
Gross teasing, threats, slander, degradation or other forms of bullying or harassment — 7%	703
I prefer not to disclose, no, I have not been exposed to bullying or harassment — 93%	9,238
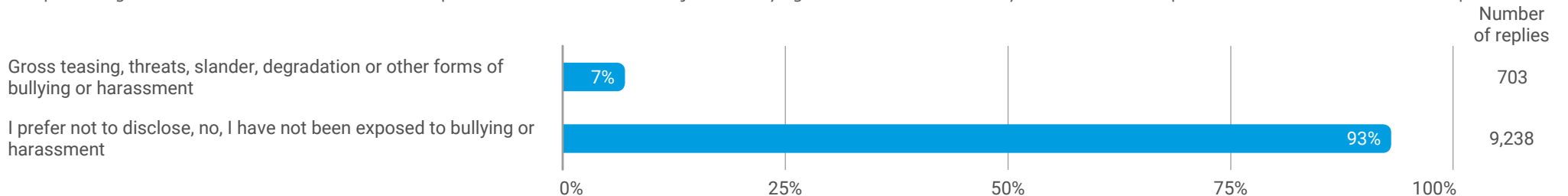
Who has exposed you to bullying or harassment?
The percentage distribution is based on the students who have answered; that they have been exposed to either gross teasing, threats, slander, degradation, or other forms of bullying or harassment. The percentages are calculated as the number of respondents who have chosen the category in question divided by the number of respondents who have answered the question.
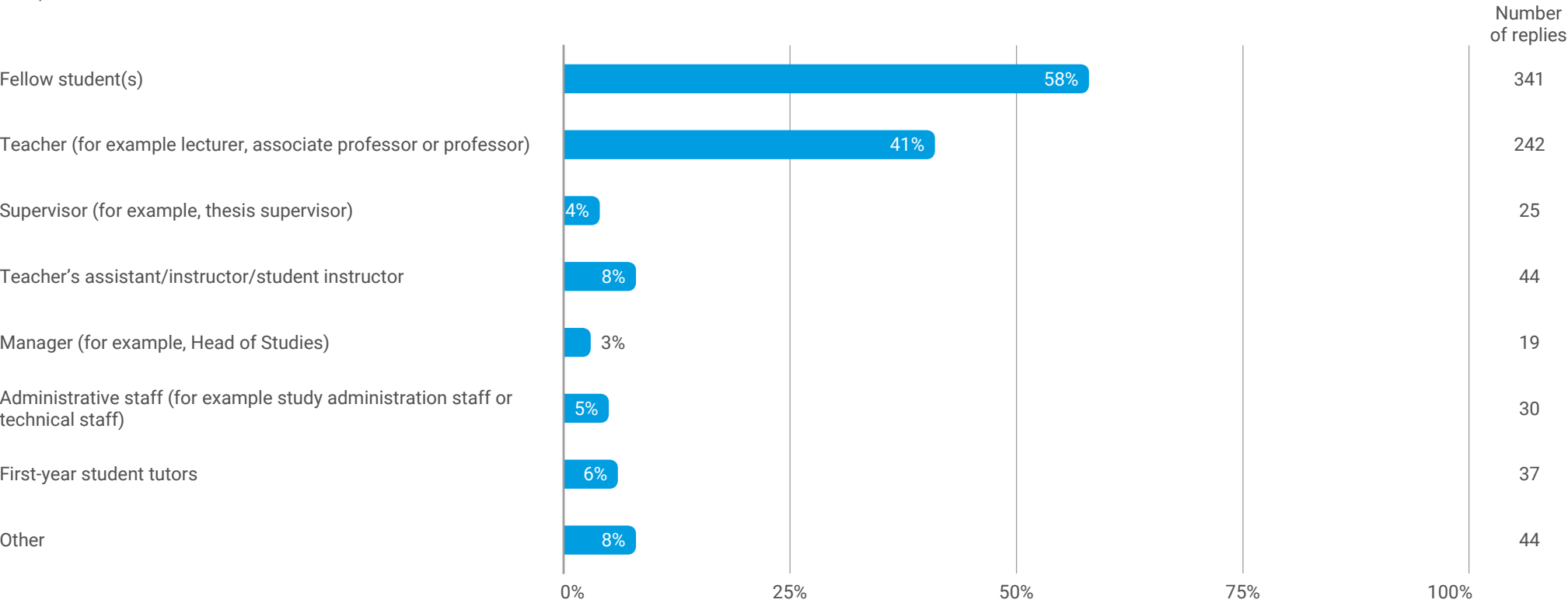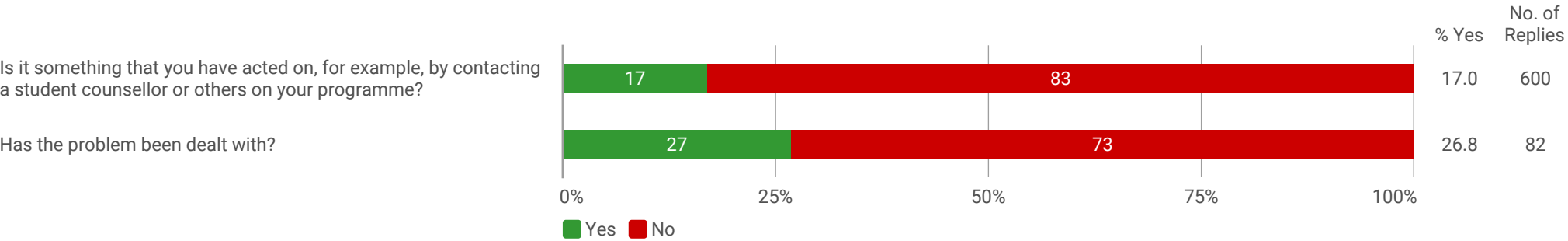
	Number of replies
Fellow student(s) — 75%	511
Teacher (for example lecturer, associate professor or professor) — 26%	179
Supervisor (for example, thesis supervisor) — 3%	22
Teacher's assistant/instructor/student instructor — 5%	33
Manager (for example, Head of Studies) — 1%	10
Administrative staff (for example study administration staff or technical staff) — 3%	22
First-year student tutors — 6%	40
Other — 5%	34

Københavns Universitet

	% Yes	No. of Replies
Is it something that you have acted on, for example, by contacting a student counsellor or others on your programme?	24.4	679
Has the problem been dealt with?	37.3	126

Is it something that you have acted on, for example, by contacting a student counsellor or others on your programme? — **24** | **76**

Has the problem been dealt with? — **37** | **63**

0% 25% 50% 75% 100%

■ Yes ■ No

Below are the results regarding negative discrimination.

Have you, within the last 12 months, been exposed to negative discrimination from employees or fellow students due to...
The percentages are calculated as the number of respondents who have chosen the category in question divided by the number of respondents who have answered the question.
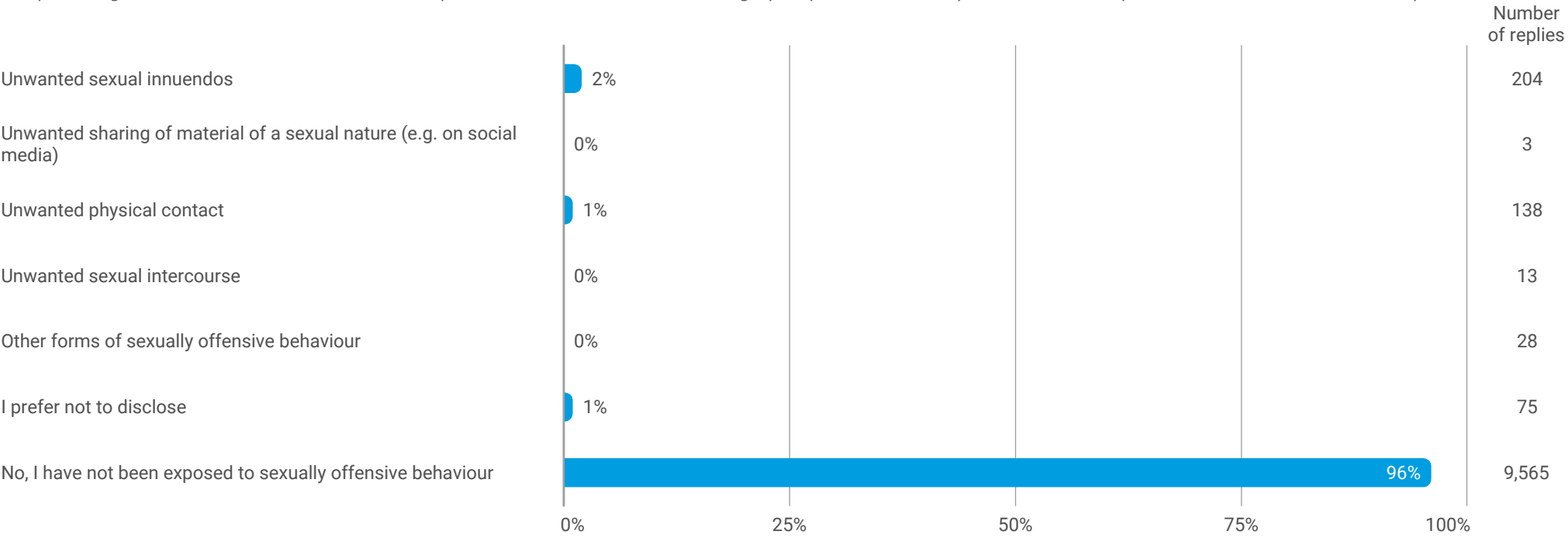
		Number of replies
Your ethnicity?	1%	147
Your race?	1%	73
Your religion?	1%	62
Your gender?	2%	237
Your sexual orientation?	0%	44
Other?	2%	230
I prefer not to disclose	2%	161
No, I have not been exposed to negative discrimination	92%	9,147

Summary of negative discrimination
The percentages are calculated as the number of respondents who have been subject to negative discrimination divided by the number of respondents who have answered the question.

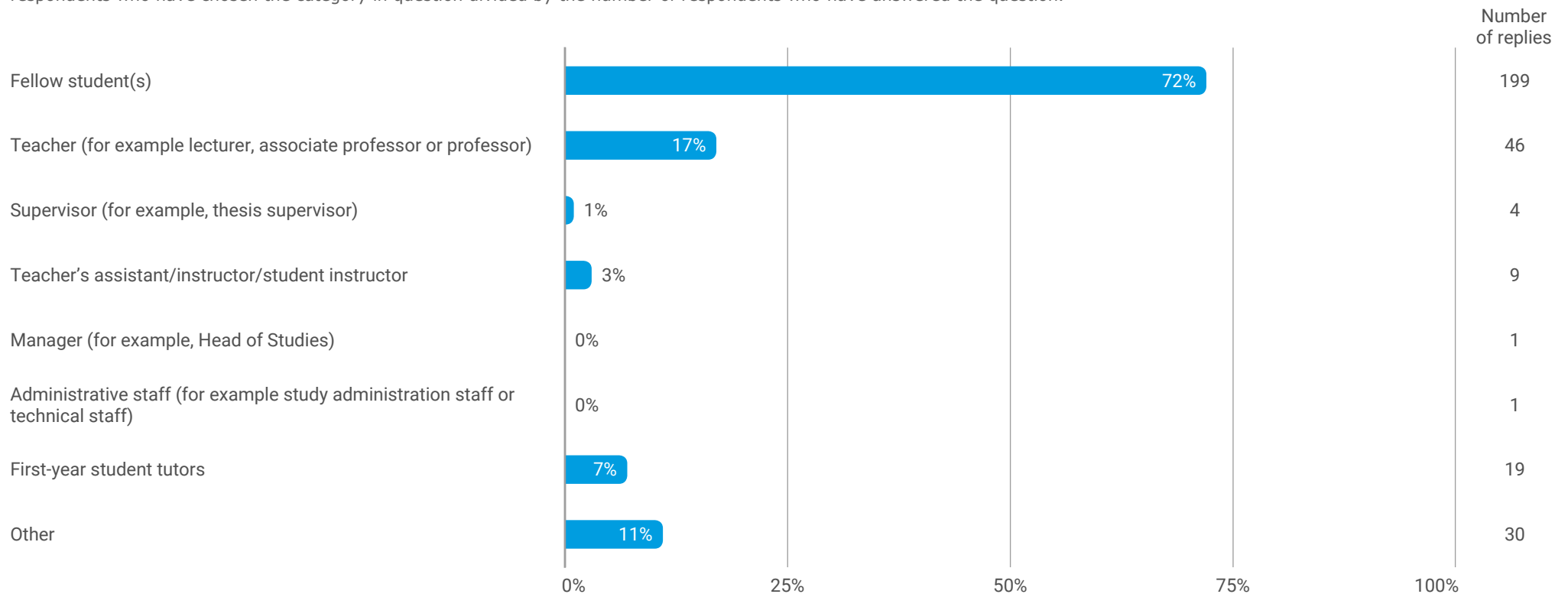|		Number of replies
Negative discrimination due to ethnicity, race, religion, gender, sexual orientation or other	6%	628
I prefer not to disclose or no, I have not been exposed to negative discrimination	94%	9,308
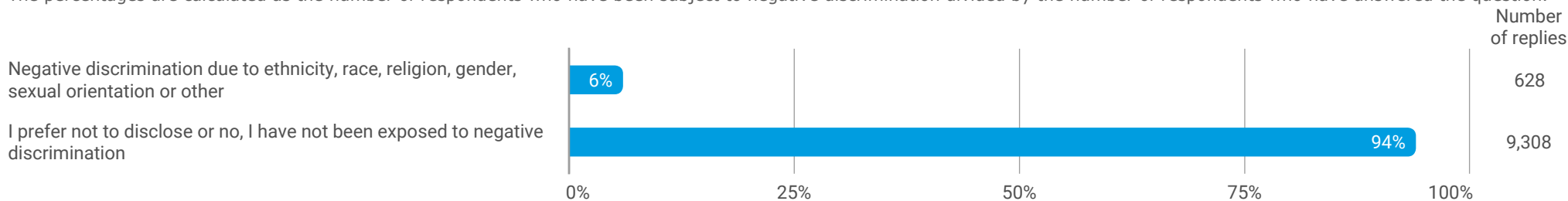
Who exposed you to negative discrimination?
The percentage distribution is based on the students who have answered; that they have been exposed to negative discrimination due to their ethnicity, race, religion, gender, sexual orientation or other. The percentages are calculated as the number of respondents who have chosen the category in question divided by the number of respondents who have answered the question.

Category	Percentage	Number of replies
Fellow student(s)	58%	341
Teacher (for example lecturer, associate professor or professor)	41%	242
Supervisor (for example, thesis supervisor)	4%	25
Teacher's assistant/instructor/student instructor	8%	44
Manager (for example, Head of Studies)	3%	19
Administrative staff (for example study administration staff or technical staff)	5%	30
First-year student tutors	6%	37
Other	8%	44

	% Yes	No. of Replies
Is it something that you have acted on, for example, by contacting a student counsellor or others on your programme?	17.0	600
Has the problem been dealt with?	26.8	82

Chart data:
- Is it something that you have acted on, for example, by contacting a student counsellor or others on your programme? — Yes: 17, No: 83
- Has the problem been dealt with? — Yes: 27, No: 73

Legend: ■ Yes ■ No

Below are the results regarding sexually offensive behavior.

Have you, within the past 12 months, been exposed to one or more of the following types of sexually offensive behaviour from employees or fellow students?
The percentages are calculated as the number of respondents who have chosen the category in question divided by the number of respondents who have answered the question.
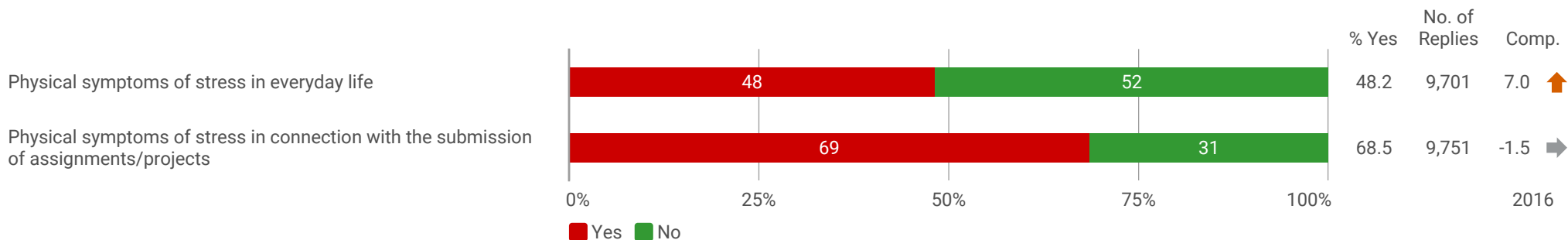
		Number of replies
Unwanted sexual innuendos	2%	204
Unwanted sharing of material of a sexual nature (e.g. on social media)	0%	3
Unwanted physical contact	1%	138
Unwanted sexual intercourse	0%	13
Other forms of sexually offensive behaviour	0%	28
I prefer not to disclose	1%	75
No, I have not been exposed to sexually offensive behaviour	96%	9,565

Summary of sexually offensive behavior
The percentages are calculated as the number of respondents who have been subject to sexually offensive behavior divided by the number of respondents who have answered the question.

Number
of replies

Unwanted sexual innuendos, unwanted sharing of material of a sexual nature (e.g. on social media), unwanted physical contact, unwanted sexual intercourse or other forms of sexually offensi...

3%

289

I prefer not to disclose or No, I have not been exposed to sexually offensive behaviour

97%

9,640

0%   25%   50%   75%   100%
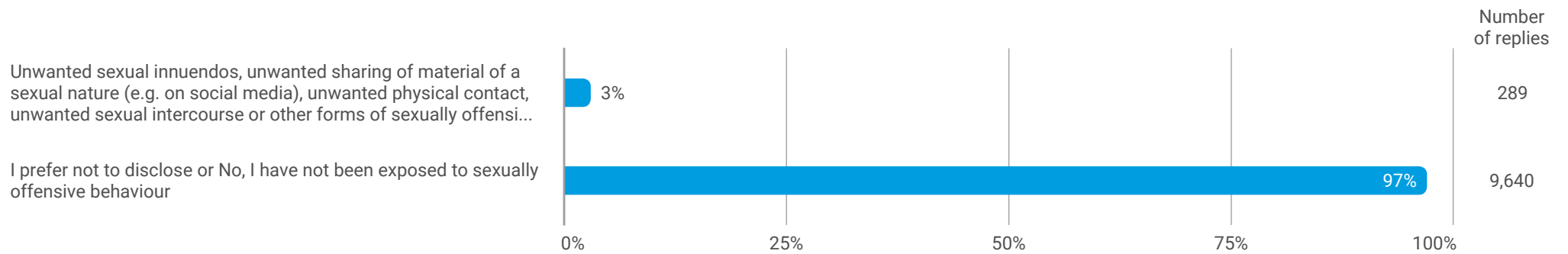
Who was behind the sexually offensive behaviour?

The percentage distribution is based on the students who have answered; that they have been exposed to either Unwanted sexual innuendos, Unwanted sharing of material of a sexual nature (e.g. on social media), Unwanted physical contact, Unwanted sexual intercourse, or Other forms of sexually offensive behaviour. The percentages are calculated as the number of respondents who have chosen the category in question divided by the number of respondents who have answered the question.
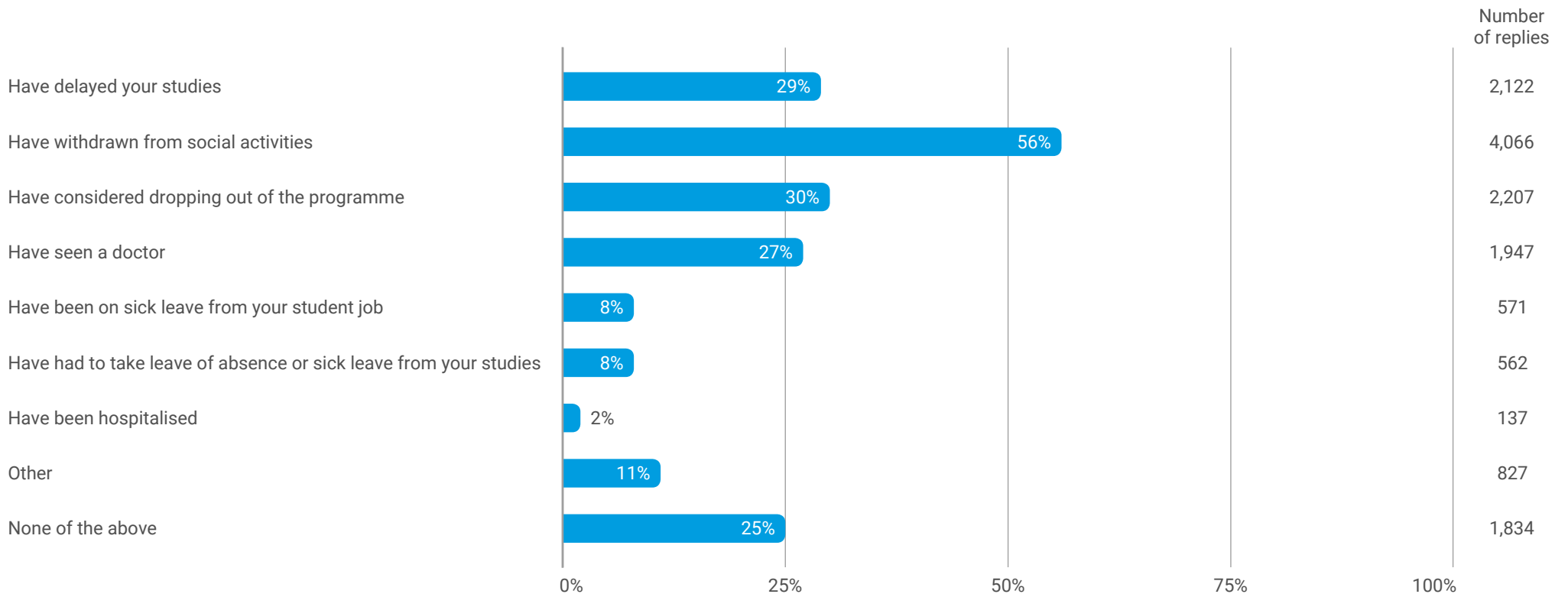
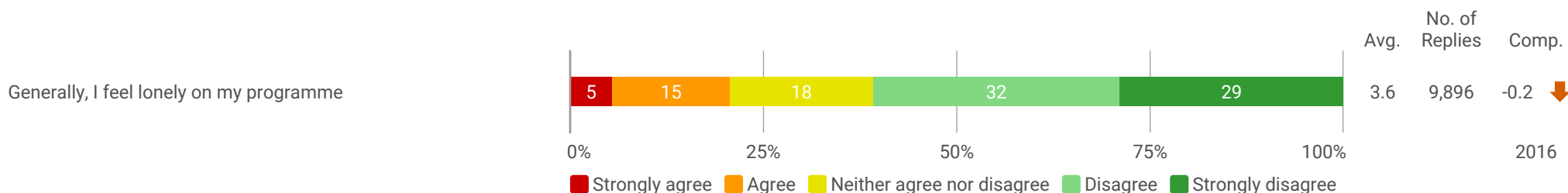| Category	Percentage	Number of replies
Fellow student(s)	72%	199
Teacher (for example lecturer, associate professor or professor)	17%	46
Supervisor (for example, thesis supervisor)	1%	4
Teacher's assistant/instructor/student instructor	3%	9
Manager (for example, Head of Studies)	0%	1
Administrative staff (for example study administration staff or technical staff)	0%	1
First-year student tutors	7%	19
Other	11%	30

Københavns Universitet

RAMBØLL

KØBENHAVNS UNIVERSITET

SEXUALLY OFFENSIVE BEHAVIOR

Shows responses from students whos has been exposed Sexually offensive behavior

	% Yes	No. of Replies
Is it something that you have acted on, for example, by contacting a student counsellor or others on your programme?	15	279
Has the problem been dealt with?	70	33

Yes ■ No ■

	% Yes	No. of Replies
Do you know to whom at the University you can report the incident if you have been exposed to offensive behaviour?	11.7	9,926
Do you know where you can get help at the University, including guidance and support if you have been exposed to offensive behaviour?	13.4	9,926
Do you know where you can find information about the University's handling of offensive behaviour?	19.4	9,926

Yes ■ No ■

Københavns Universitet

Below are the results regarding bullying, stress symptoms and loneliness.

Have you experienced strong physical symptoms of stress such as heart palpitation, stomach aches, concentration difficulty or sleep problems in connection with your studies

	% Yes	No. of Replies	Comp.
Physical symptoms of stress in everyday life	48.2	9,701	7.0 ⬆
Physical symptoms of stress in connection with the submission of assignments/projects	68.5	9,751	-1.5 ➡

Physical symptoms of stress in everyday life: 48 (Yes) | 52 (No)
Physical symptoms of stress in connection with the submission of assignments/projects: 69 (Yes) | 31 (No)

0% 25% 50% 75% 100%   2016

■ Yes ■ No

Below the experience of physical stress symptoms is divided on faculties. The table shows how large a percentage of the students who have answered "Yes" to stress symptoms. The Total column to the right shows the average.

FAKULTET	HUM	JUR	SAMF	SCIENCE	SUND	TEO	Total
Physical symptoms of stress in everyday life	50.9	49.1	48.2	44.5	50.0	46.4	48.2
Physical symptoms of stress in connection with the submission of assignments/projects	71.2	74.2	65.0	63.1	73.4	61.7	68.5

Which factors do you consider as significant in your experience of stress symptoms? (NB: The graph is shown on the next page).

The percentages are calculated as the number of respondents who have chosen the category in question divided by the number of respondents who have answered the question.

NEGATIVE WELL-BEING

		Number of replies
Difficulties passing exams	31%	2,256
High pressure from parents to be a top performer	5%	354
High pressure from myself to be a top performer	55%	4,011
Uncertainty about academic expectations	57%	4,151
High pressure to get the right experience and qualifications on my CV (student jobs, internships, high grades, study abroad, etc.)	47%	3,421
High pressure in connection with exams	61%	4,428
High pressure from the programme in general	40%	2,903
Fierce competition to get the best grades	15%	1,118
Too much paid work	16%	1,150
Concerns about not finding a job after graduation	35%	2,563
Loneliness	25%	1,780
Bullying	1%	79
Concerns about my housing situation	17%	1,256
Concerns about my finances	32%	2,322
Other, please state:	19%	1,351

0%   25%   50%   75%   100%

RAMBØLL

Københavns Universitet

KØBENHAVNS UNIVERSITET

NEGATIVE WELL-BEING

Have you experienced stress to such an extent that you...

The percentages are calculated as the number of respondents who have chosen the category in question divided by the number of respondents who have answered the question.

		Number of replies
Have delayed your studies	29%	2,122
Have withdrawn from social activities	56%	4,066
Have considered dropping out of the programme	30%	2,207
Have seen a doctor	27%	1,947
Have been on sick leave from your student job	8%	571
Have had to take leave of absence or sick leave from your studies	8%	562
Have been hospitalised	2%	137
Other	11%	827
None of the above	25%	1,834

							Avg.	No. of Replies	Comp.
Generally, I feel lonely on my programme	5	15	18	32	29		3.6	9,896	-0.2 ↓

0%   25%   50%   75%   100%

🟥 Strongly agree 🟧 Agree 🟨 Neither agree nor disagree 🟩 Disagree 🟩 Strongly disagree

2016

Below the experience of loneliness is divided on faculties. The table shows the percentage of students that 'Agree' or 'Strongly agree' with the question 'I feel lonely on a daily basis at my study programme'. The Total column to the right shows the average.

FAKULTET	HUM	JUR	SAMF	SCIENCE	SUND	TEO	Total
I feel lonely on a daily basis at my study programme	21.0	27.8	22.2	19.3	17.8	18.4	20.7

Below the experience of loneliness is divided on educational level. The table shows the percentage of students that 'Agree' or 'Strongly agree' with the question 'I feel lonely on a daily basis at my study programme'. The Total column to the right shows the average.

EDUCATION LEVEL	Bachelor	Master	Total
I feel lonely on a daily basis at my study programme	18.7	24.2	20.7

The following pages show the results split on faculties. Results are only shown for faculties with a minimum of 5 replies. The average is measured on a scale from 1 to 5, where 5 is "Strongly agree" (maximum) and 1 is "Strongly disagree" (minimum). The center of the scale is thus 3. All questions are asked so that a high score is positive. The Total column to the right shows the average.

A cell only appears if the given result is based on a minimum of 5 responses. I.e. blank cells can mean that there are between 1 and 5 responses in the cell, or that there is no response at all in the cell.

FAKULTET	HUM	JUR	SAMF	SCIENCE	SUND	TEO	Total
How satisfied are you generally with your study environment?	3.8	3.6	3.7	3.7	3.6	3.9	3.7
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.7	3.5	3.7	3.8	3.8	3.9	3.7
I feel good on my programme	4.1	4.0	4.0	4.2	4.1	4.2	4.1
I am part of a good student community on my programme	3.8	3.6	3.8	3.9	4.0	3.9	3.8
There are good opportunities to participate in academic and social events outside the classroom	3.8	3.9	4.1	4.0	4.2	4.1	4.0
I participate actively in my study environment	3.2	3.1	3.3	3.3	3.5	3.4	3.3
It is easy to get course specific help and advice from my fellow students	3.6	3.3	3.6	3.8	3.8	3.9	3.7
I can find a study group or a study partner when needed	3.7	3.4	3.6	3.8	3.8	3.7	3.7
I have the knowledge and the tools that I need to plan my studies	3.6	3.5	3.6	3.8	3.6	3.8	3.6
There is clear information about what is expected of me academically	3.5	3.3	3.3	3.6	3.4	3.7	3.5
My lecturers are easy to contact	4.1	3.7	3.6	4.1	3.6	4.3	3.9
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.6	3.7	3.2	3.4	3.3	3.7	3.4
The physical setting of my programme is generally good	4.0	4.2	3.4	3.4	3.4	3.8	3.6
The physical setting makes me want to be on campus	3.9	4.0	3.3	3.2	3.3	3.5	3.5
There are good opportunities to meet other students from my programme on campus outside of classes	3.8	3.7	3.5	3.6	3.6	3.8	3.6

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

RESULTS SPLIT ON FACULTY

FAKULTET	HUM	JUR	SAMF	SCIENCE	SUND	TEO	Total
I find that there is sufficient opportunity to meet teachers from my programme on campus outside of classes	3.5	2.6	2.7	3.4	2.8	3.6	3.1
The indoor climate (such as lighting, air quality or temperature) of classrooms inhibits my learning	3.4	3.5	2.9	2.8	2.9	3.2	3.0
The layout (such as the number and position of chairs and tables) of classrooms inhibits my learning	3.5	3.3	3.0	3.1	3.0	3.4	3.2
The teaching methods on my programme are supported well by the premises and their layout	3.6	3.7	3.0	3.5	3.3	3.5	3.4
Generally, there is enough room in classrooms for everyone to sit down	3.9	3.7	3.9	3.7	3.7	3.9	3.8
I rarely have trouble getting power for my computer when I'm on campus	3.2	4.3	3.0	3.3	2.9	4.3	3.3
I rarely have trouble accessing the wireless network when I'm on campus	2.6	4.0	3.4	3.7	3.7	4.0	3.4
I can usually find a study space on campus that fits my way of studying (group work, independent study, complete silence, etc.)	3.6	3.6	2.6	3.0	2.9	3.7	3.1
Campus opening hours (access to study spaces, group rooms, library, canteen, etc.) usually fit my needs	4.1	4.3	3.7	3.9	3.9	4.2	4.0
To what extent do you agree or disagree that the students were sufficiently involved in the relocation?	3.0	3.1	3.2	3.0	2.8	3.0	3.0
As students we were adequately informed about the move when my programme relocated to other buildings	3.3	3.5	3.5	3.4	3.2	3.7	3.4
It is easy to find my way around campus	3.9	3.8	3.6	3.8	3.8	3.7	3.8
SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT	3.8	3.7	3.8	3.8	3.8	3.9	3.8
I rarely have trouble accessing the wireless network when I'm on campus	2.6	4.0	3.4	3.7	3.7	4.0	3.4
The IT systems at UCPH provide good support for my programme	3.4	3.6	3.6	3.7	3.6	3.8	3.6

■ <3.0 ■ <3.5 ■ <4.0 ■ <4.5 ■ ≥4.5

FAKULTET	HUM	JUR	SAMF	SCIENCE	SUND	TEO	Total
Absalon works well as a learning portal for my programme	3.7	3.4	3.7	3.9	3.8	4.0	3.8
IT works well at exams	3.8	3.7	3.9	3.7	3.9	3.9	3.8
IT support solves my IT problems within a satisfactory timeframe	4.0	3.7	3.9	3.7	3.8	3.7	3.8
When I call IT support, I get qualified assistance to solving my IT issues	4.1	3.8	4.0	3.8	3.9	3.9	3.9
SATISFACTION WITH THE COMMUNICATION	3.3	3.2	3.3	3.5	3.4	3.6	3.4
Important information about my programme is clearly announced	3.4	3.2	3.3	3.6	3.4	3.7	3.4
I can easily find the information I need on KUnet	3.1	3.0	3.1	3.4	3.3	3.4	3.2
I can easily find the information I need on curricula and rules for my programme	3.5	3.1	3.3	3.4	3.3	3.6	3.4
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	2.6	2.4	2.4	2.8	2.7	3.2	2.6
I can easily find the information I need about classes and exams	3.5	3.6	3.6	3.8	3.7	3.7	3.7
I receive information about time and place for my exams within a reasonable time	3.3	3.5	3.9	3.7	4.1	3.9	3.7
I get the daily information about changes and cancellation of classes that I need	3.9	3.6	3.8	3.9	3.5	3.9	3.7
SATISFACTION WITH THE ADMINITRATIVE SUPPORT IN GENERAL	3.7	3.2	3.6	3.8	3.6	3.8	3.6
The administrative support of my programme is generally good	3.5	3.0	3.4	3.6	3.4	3.7	3.4
When I need administrative help, I can find the right place to contact	3.6	3.2	3.4	3.6	3.4	3.6	3.5

🟥 <3.0 🟧 <3.5 🟨 <4.0 🟩 <4.5 🟩 ≥4.5

Københavns Universitet

KØBENHAVNS UNIVERSITET

FAKULTET	HUM	JUR	SAMF	SCIENCE	SUND	TEO	Total
In connection with applications for credit transfer or dispensation, UCPH has a maximum processing time of six weeks. When I apply for credit transfer or dispensation, I receive a reply within this timeframe	3.9	3.2	3.7	3.9	3.8	3.9	3.8
Student counselling helps me with the questions I have	3.8	3.4	3.9	3.9	3.7	4.1	3.8
Student counselling is easy to get in touch with (e.g. by email, phone, personal appearance, etc.)	3.7	3.2	3.7	3.7	3.6	3.8	3.6
SATISFACTION WITH CONDITIONS FOR THE DISABLED	3.4	3.1	3.2	3.6	3.3	3.4	3.4
I do not experience problems with accessibility on campus because of my impairment	4.2	3.7	3.9	4.4	4.0	3.8	4.1
When I contact the administration for help or support in connection with my functional impairment, I find they have a good understanding of my special needs	3.5	3.1	3.3	3.6	3.3	3.4	3.4
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	2.6	2.4	2.4	2.8	2.7	3.2	2.6

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

The following pages show the results split on background information. Results are only shown for faculties with a minimum of 5 replies. The average is measured on a scale from 1 to 5, where 5 is "Strongly agree" (maximum) and 1 is "Strongly disagree" (minimum). The center of the scale is thus 3. All questions are asked so that a high score is positive. The Total column to the right shows the average.

A cell only appears if the given result is based on a minimum of 5 responses. I.e. blank cells can mean that there are between 1 and 5 responses in the cell, or that there is no response at all in the cell.

EDUCATION LEVEL	Bachelor	Master	Total
How satisfied are you generally with your study environment?	3.7	3.6	3.7
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.8	3.6	3.7
I feel good on my programme	4.1	4.0	4.1
I am part of a good student community on my programme	3.9	3.6	3.8
There are good opportunities to participate in academic and social events outside the classroom	4.1	3.8	4.0
I participate actively in my study environment	3.4	3.1	3.3
It is easy to get course specific help and advice from my fellow students	3.8	3.6	3.7
I can find a study group or a study partner when needed	3.8	3.5	3.7
I have the knowledge and the tools that I need to plan my studies	3.6	3.7	3.6
There is clear information about what is expected of me academically	3.5	3.4	3.5
My lecturers are easy to contact	3.9	3.9	3.9
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.4	3.4	3.4
The physical setting of my programme is generally good	3.6	3.6	3.6
The physical setting makes me want to be on campus	3.5	3.4	3.5
There are good opportunities to meet other students from my programme on campus outside of classes	3.7	3.5	3.6
I find that there is sufficient opportunity to meet teachers from my programme on campus outside of classes	3.1	3.1	3.1
The indoor climate (such as lighting, air quality or temperature) of classrooms inhibits my learning	3.0	3.1	3.0
The layout (such as the number and position of chairs and tables) of classrooms inhibits my learning	3.2	3.2	3.2
The teaching methods on my programme are supported well by the premises and their layout	3.4	3.4	3.4
Generally, there is enough room in classrooms for everyone to sit down	3.8	3.8	3.8

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

Københavns Universitet

EDUCATION LEVEL	Bachelor	Master	Total
I rarely have trouble getting power for my computer when I'm on campus	3.3	3.3	3.3
I rarely have trouble accessing the wireless network when I'm on campus	3.4	3.4	3.4
I can usually find a study space on campus that fits my way of studying (group work, independent study, complete silence, etc.)	3.1	3.2	3.1
Campus opening hours (access to study spaces, group rooms, library, canteen, etc.) usually fit my needs	4.0	3.9	4.0
To what extent do you agree or disagree that the students were sufficiently involved in the relocation?	3.1	2.9	3.0
As students we were adequately informed about the move when my programme relocated to other buildings	3.4	3.3	3.4
It is easy to find my way around campus	3.8	3.8	3.8
SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT	3.8	3.7	3.8
I rarely have trouble accessing the wireless network when I'm on campus	3.4	3.4	3.4
The IT systems at UCPH provide good support for my programme	3.6	3.5	3.6
Absalon works well as a learning portal for my programme	3.8	3.7	3.8
IT works well at exams	3.8	3.8	3.8
IT support solves my IT problems within a satisfactory timeframe	3.9	3.8	3.8
When I call IT support, I get qualified assistance to solving my IT issues	4.0	3.9	3.9
SATISFACTION WITH THE COMMUNICATION	3.5	3.3	3.4
Important information about my programme is clearly announced	3.5	3.3	3.4
I can easily find the information I need on KUnet	3.2	3.1	3.2
I can easily find the information I need on curricula and rules for my programme	3.4	3.3	3.4
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	2.8	2.4	2.6
I can easily find the information I need about classes and exams	3.7	3.6	3.7

🟥 <3.0   🟧 <3.5   🟨 <4.0   🟩 <4.5   🟩 ≥4.5

EDUCATION LEVEL	Bachelor	Master	Total
I receive information about time and place for my exams within a reasonable time	3.8	3.7	3.7
I get the daily information about changes and cancellation of classes that I need	3.8	3.7	3.7
SATISFACTION WITH THE ADMINITRATIVE SUPPORT IN GENERAL	3.7	3.6	3.6
The administrative support of my programme is generally good	3.5	3.4	3.4
When I need administrative help, I can find the right place to contact	3.5	3.5	3.5
In connection with applications for credit transfer or dispensation, UCPH has a maximum processing time of six weeks. When I apply for credit transfer or dispensation, I receive a reply within this timeframe	3.8	3.8	3.8
Student counselling helps me with the questions I have	3.8	3.8	3.8
Student counselling is easy to get in touch with (e.g. by email, phone, personal appearance, etc.)	3.7	3.6	3.6
SATISFACTION WITH CONDITIONS FOR THE DISABLED	3.5	3.2	3.4
I do not experience problems with accessibility on campus because of my impairment	4.2	4.0	4.1
When I contact the administration for help or support in connection with my functional impairment, I find they have a good understanding of my special needs	3.5	3.3	3.4
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	2.8	2.4	2.6

■ <3.0 ■ <3.5 ■ <4.0 ■ <4.5 ■ ≥4.5

AGE	21 or younger	22-24	25-27	28-30	30 or older	Total
How satisfied are you generally with your study environment?	3.9	3.7	3.6	3.5	3.6	3.7
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.9	3.8	3.6	3.5	3.5	3.7
I feel good on my programme	4.2	4.2	4.0	3.8	3.9	4.1
I am part of a good student community on my programme	4.1	4.0	3.7	3.4	3.4	3.8
There are good opportunities to participate in academic and social events outside the classroom	4.2	4.1	3.9	3.7	3.8	4.0
I participate actively in my study environment	3.5	3.4	3.2	2.8	2.8	3.3
It is easy to get course specific help and advice from my fellow students	3.9	3.8	3.6	3.4	3.4	3.7
I can find a study group or a study partner when needed	3.9	3.8	3.5	3.3	3.3	3.7
I have the knowledge and the tools that I need to plan my studies	3.7	3.7	3.6	3.6	3.7	3.6
There is clear information about what is expected of me academically	3.5	3.5	3.4	3.4	3.4	3.5
My lecturers are easy to contact	3.9	3.9	3.9	3.9	3.9	3.9
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.5	3.4	3.4	3.4	3.4	3.4
The physical setting of my programme is generally good	3.8	3.6	3.5	3.6	3.6	3.6
The physical setting makes me want to be on campus	3.6	3.5	3.4	3.3	3.4	3.5
There are good opportunities to meet other students from my programme on campus outside of classes	3.8	3.7	3.5	3.5	3.5	3.6
I find that there is sufficient opportunity to meet teachers from my programme on campus outside of classes	3.0	3.1	3.1	3.2	3.1	3.1
The indoor climate (such as lighting, air quality or temperature) of classrooms inhibits my learning	3.1	3.0	3.0	3.2	3.1	3.0
The layout (such as the number and position of chairs and tables) of classrooms inhibits my learning	3.2	3.2	3.2	3.2	3.1	3.2

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

RESULTS SPLIT ON AGE

AGE	21 or younger	22-24	25-27	28-30	30 or older	Total
The teaching methods on my programme are supported well by the premises and their layout	3.6	3.5	3.3	3.4	3.3	3.4
Generally, there is enough room in classrooms for everyone to sit down	3.8	3.8	3.8	3.7	3.7	3.8
I rarely have trouble getting power for my computer when I'm on campus	3.4	3.3	3.2	3.3	3.6	3.3
I rarely have trouble accessing the wireless network when I'm on campus	3.5	3.4	3.4	3.4	3.5	3.4
I can usually find a study space on campus that fits my way of studying (group work, independent study, complete silence, etc.)	3.2	3.1	3.1	3.1	3.2	3.1
Campus opening hours (access to study spaces, group rooms, library, canteen, etc.) usually fit my needs	4.2	4.0	3.9	3.9	4.0	4.0
To what extent do you agree or disagree that the students were sufficiently involved in the relocation?	3.2	3.0	2.9	2.9	2.9	3.0
As students we were adequately informed about the move when my programme relocated to other buildings	3.5	3.4	3.3	3.3	3.3	3.4
It is easy to find my way around campus	3.8	3.9	3.8	3.7	3.6	3.8
SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT	3.9	3.8	3.8	3.7	3.8	3.8
I rarely have trouble accessing the wireless network when I'm on campus	3.5	3.4	3.4	3.4	3.5	3.4
The IT systems at UCPH provide good support for my programme	3.7	3.6	3.6	3.4	3.6	3.6
Absalon works well as a learning portal for my programme	3.8	3.8	3.7	3.7	3.7	3.8
IT works well at exams	3.9	3.8	3.8	3.8	3.8	3.8
IT support solves my IT problems within a satisfactory timeframe	3.9	3.8	3.8	3.8	3.9	3.8
When I call IT support, I get qualified assistance to solving my IT issues	4.0	3.9	3.9	3.9	4.0	3.9
SATISFACTION WITH THE COMMUNICATION	3.6	3.4	3.3	3.3	3.4	3.4
Important information about my programme is clearly announced	3.7	3.4	3.3	3.3	3.4	3.4

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

AGE	21 or younger	22-24	25-27	28-30	30 or older	Total
I can easily find the information I need on KUnet	3.4	3.2	3.1	3.0	3.2	3.2
I can easily find the information I need on curricula and rules for my programme	3.6	3.4	3.3	3.3	3.4	3.4
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	2.8	2.7	2.4	2.6	2.7	2.6
I can easily find the information I need about classes and exams	3.8	3.7	3.6	3.5	3.6	3.7
I receive information about time and place for my exams within a reasonable time	3.9	3.7	3.6	3.6	3.7	3.7
I get the daily information about changes and cancellation of classes that I need	3.8	3.7	3.7	3.7	3.8	3.7
SATISFACTION WITH THE ADMINITRATIVE SUPPORT IN GENERAL	3.7	3.6	3.6	3.7	3.7	3.6
The administrative support of my programme is generally good	3.7	3.4	3.3	3.4	3.5	3.4
When I need administrative help, I can find the right place to contact	3.6	3.5	3.4	3.5	3.5	3.5
In connection with applications for credit transfer or dispensation, UCPH has a maximum processing time of six weeks. When I apply for credit transfer or dispensation, I receive a reply within this timeframe	3.6	3.8	3.8	3.8	3.9	3.8
Student counselling helps me with the questions I have	3.8	3.8	3.8	3.9	3.8	3.8
Student counselling is easy to get in touch with (e.g. by email, phone, personal appearance, etc.)	3.7	3.6	3.6	3.7	3.7	3.6
SATISFACTION WITH CONDITIONS FOR THE DISABLED	3.6	3.4	3.3	3.2	3.4	3.4
I do not experience problems with accessibility on campus because of my impairment	4.5	4.2	4.0	3.8	3.9	4.1
When I contact the administration for help or support in connection with my functional impairment, I find they have a good understanding of my special needs	3.6	3.4	3.4	3.2	3.5	3.4
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	2.8	2.7	2.4	2.6	2.7	2.6

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

RESULTS SPLIT ON STUDY GROUP/-BUDDY

DO YOU HAVE A STUDY GROUP OR A STUDY BUDDY?	Yes	No	Total
How satisfied are you generally with your study environment?	3.8	3.5	3.7
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.9	3.4	3.7
I feel good on my programme	4.2	3.8	4.1
I am part of a good student community on my programme	4.0	3.3	3.8
There are good opportunities to participate in academic and social events outside the classroom	4.1	3.8	4.0
I participate actively in my study environment	3.4	2.9	3.3
It is easy to get course specific help and advice from my fellow students	3.8	3.3	3.7
I can find a study group or a study partner when needed	4.0	2.9	3.7
I have the knowledge and the tools that I need to plan my studies	3.7	3.5	3.6
There is clear information about what is expected of me academically	3.5	3.4	3.5
My lecturers are easy to contact	3.9	3.8	3.9
There are good opportunities to meet other students from my programme on campus outside of classes	3.7	3.5	3.6
As students we were adequately informed about the move when my programme relocated to other buildings	3.4	3.2	3.4

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

Functional impairments include, among others, hearing impairments, visual impairments, reading/writing impairments, mobility impairments, neurological disorder and mental or neurological disorders

HAVE YOU BEEN DIAGNOSED WITH A FUNCTIONAL IMPAIRMENT?	Yes	No	Total
How satisfied are you generally with your study environment?	3.6	3.7	3.7
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.5	3.8	3.7
I feel good on my programme	3.8	4.2	4.1
I am part of a good student community on my programme	3.5	3.9	3.8
There are good opportunities to participate in academic and social events outside the classroom	3.9	4.0	4.0
I participate actively in my study environment	3.0	3.3	3.3
It is easy to get course specific help and advice from my fellow students	3.5	3.7	3.7
I can find a study group or a study partner when needed	3.3	3.7	3.7
I have the knowledge and the tools that I need to plan my studies	3.4	3.7	3.6
There is clear information about what is expected of me academically	3.3	3.5	3.5
My lecturers are easy to contact	3.8	3.9	3.9
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.3	3.4	3.4
The physical setting of my programme is generally good	3.5	3.7	3.6
The physical setting makes me want to be on campus	3.3	3.5	3.5
There are good opportunities to meet other students from my programme on campus outside of classes	3.5	3.6	3.6
I find that there is sufficient opportunity to meet teachers from my programme on campus outside of classes	3.1	3.1	3.1
The indoor climate (such as lighting, air quality or temperature) of classrooms inhibits my learning	3.0	3.1	3.0
The layout (such as the number and position of chairs and tables) of classrooms inhibits my learning	3.1	3.2	3.2
The teaching methods on my programme are supported well by the premises and their layout	3.3	3.4	3.4
Generally, there is enough room in classrooms for everyone to sit down	3.7	3.8	3.8

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

RESULTS SPLIT ON FUNCTIONAL IMPAIRMENT

HAVE YOU BEEN DIAGNOSED WITH A FUNCTIONAL IMPAIRMENT?	Yes	No	Total
I rarely have trouble getting power for my computer when I'm on campus	3.2	3.3	3.3
I rarely have trouble accessing the wireless network when I'm on campus	3.3	3.5	3.4
I can usually find a study space on campus that fits my way of studying (group work, independent study, complete silence, etc.)	3.0	3.2	3.1
Campus opening hours (access to study spaces, group rooms, library, canteen, etc.) usually fit my needs	4.0	4.0	4.0
As students we were adequately informed about the move when my programme relocated to other buildings	3.1	3.4	3.4
To what extent do you agree or disagree that the students were sufficiently involved in the relocation?	2.8	3.0	3.0
It is easy to find my way around campus	3.7	3.8	3.8

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

Københavns Universitet

RAMBØLL

KØBENHAVNS UNIVERSITET

RESULTS SPLIT ON STRESS SYMPTOMS

PHYSICAL STRESS SYMPTOMS	No stress	Only stress during the semester	Only stress in connection with exams	Stress during the semester and in con. with exams	Total
How satisfied are you generally with your study environment?	3.9	3.8	3.8	3.5	3.7
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	4.0	3.8	3.8	3.5	3.7
I feel good on my programme	4.4	4.1	4.3	3.8	4.1
I am part of a good student community on my programme	4.1	3.8	4.0	3.6	3.8
There are good opportunities to participate in academic and social events outside the classroom	4.2	4.0	4.1	3.9	4.0
I participate actively in my study environment	3.4	3.3	3.4	3.2	3.3
It is easy to get course specific help and advice from my fellow students	4.0	3.8	3.8	3.5	3.7
I can find a study group or a study partner when needed	4.0	3.7	3.8	3.4	3.7
I have the knowledge and the tools that I need to plan my studies	4.0	3.7	3.7	3.4	3.6
There is clear information about what is expected of me academically	3.8	3.5	3.5	3.2	3.5
My lecturers are easy to contact	4.1	4.0	3.9	3.7	3.9
SATISFACTION WITH THE COMMUNICATION	3.6	3.5	3.5	3.2	3.4
Student counselling is easy to get in touch with (e.g. by email, phone, personal appearance, etc.)	3.8	3.7	3.7	3.5	3.6
Important information about my programme is clearly announced	3.6	3.5	3.5	3.2	3.4
I can easily find the information I need on KUnet	3.4	3.2	3.3	3.0	3.2
I can easily find the information I need on curricula and rules for my programme	3.6	3.5	3.5	3.2	3.4

🟥 <3.0 🟧 <3.5 🟨 <4.0 🟩 <4.5 🟩 ≥4.5

PHYSICAL STRESS SYMPTOMS	No stress	Only stress during the semester	Only stress in connection with exams	Stress during the semester and in con. with exams	Total
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	2.9	2.8	2.7	2.5	2.6
I can easily find the information I need about classes and exams	3.8	3.7	3.7	3.5	3.7
I receive information about time and place for my exams within a reasonable time	3.9	3.9	3.7	3.6	3.7
I get the daily information about changes and cancellation of classes that I need	3.9	3.9	3.8	3.6	3.7
SATISFACTION WITH THE ADMINITRATIVE SUPPORT IN GENERAL	3.8	3.7	3.7	3.5	3.6
The administrative support of my programme is generally good	3.6	3.6	3.5	3.3	3.4
When I need administrative help, I can find the right place to contact	3.7	3.6	3.6	3.4	3.5
In connection with applications for credit transfer or dispensation, UCPH has a maximum processing time of six weeks. When I apply for credit transfer or dispensation, I receive a reply within this timeframe	3.9	3.9	3.8	3.7	3.8
Student counselling is easy to get in touch with (e.g. by email, phone, personal appearance, etc.)	3.8	3.7	3.7	3.5	3.6
Student counselling helps me with the questions I have	3.9	3.9	3.8	3.7	3.8

■ <3.0　■ <3.5　■ <4.0　■ <4.5　■ ≥4.5

RESULTS SPLIT ON LONELINESS

GENERALLY, I FEEL LONELY ON MY PROGRAMME	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total
How satisfied are you generally with your study environment?	2.7	3.3	3.6	3.8	4.1	3.7
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	2.7	3.2	3.6	3.8	4.2	3.7
I feel good on my programme	2.8	3.5	4.0	4.2	4.6	4.1
I am part of a good student community on my programme	2.0	2.9	3.6	4.1	4.6	3.8
There are good opportunities to participate in academic and social events outside the classroom	3.1	3.6	3.8	4.1	4.4	4.0
I participate actively in my study environment	2.3	2.7	3.0	3.4	3.8	3.3
It is easy to get course specific help and advice from my fellow students	2.4	3.0	3.5	3.8	4.3	3.7
I can find a study group or a study partner when needed	2.1	2.8	3.5	3.9	4.4	3.7
I have the knowledge and the tools that I need to plan my studies	3.1	3.3	3.5	3.7	4.0	3.6
There is clear information about what is expected of me academically	2.9	3.1	3.3	3.5	3.8	3.5
My lecturers are easy to contact	3.6	3.7	3.8	3.9	4.1	3.9
SATISFACTION WITH THE COMMUNICATION	3.0	3.2	3.3	3.4	3.6	3.4
Student counselling is easy to get in touch with (e.g. by email, phone, personal appearance, etc.)	3.4	3.5	3.6	3.7	3.8	3.6
Important information about my programme is clearly announced	3.0	3.2	3.3	3.5	3.7	3.4
I can easily find the information I need on KUnet	2.8	3.0	3.1	3.2	3.4	3.2
I can easily find the information I need on curricula and rules for my programme	3.0	3.2	3.3	3.4	3.6	3.4
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	2.2	2.5	2.6	2.8	3.0	2.6
I can easily find the information I need about classes and exams	3.2	3.4	3.6	3.7	3.9	3.7
I receive information about time and place for my exams within a reasonable time	3.4	3.6	3.7	3.7	3.9	3.7

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

GENERALLY, I FEEL LONELY ON MY PROGRAMME	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total
I get the daily information about changes and cancellation of classes that I need	3.4	3.6	3.7	3.7	4.0	3.7
SATISFACTION WITH THE ADMINITRATIVE SUPPORT IN GENERAL	3.3	3.5	3.6	3.7	3.8	3.6
The administrative support of my programme is generally good	3.0	3.2	3.4	3.5	3.7	3.4
When I need administrative help, I can find the right place to contact	3.1	3.3	3.5	3.5	3.7	3.5
In connection with applications for credit transfer or dispensation, UCPH has a maximum processing time of six weeks. When I apply for credit transfer or dispensation, I receive a reply within this timeframe	3.7	3.7	3.8	3.8	3.9	3.8
Student counselling is easy to get in touch with (e.g. by email, phone, personal appearance, etc.)	3.4	3.5	3.6	3.7	3.8	3.6
Student counselling helps me with the questions I have	3.5	3.7	3.7	3.8	4.0	3.8

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

VALGT SPROG	Dansk	Engelsk	Total
How satisfied are you generally with your study environment?	3.7	3.8	3.7
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.7	3.6	3.7
I feel good on my programme	4.1	4.0	4.1
I am part of a good student community on my programme	3.8	3.6	3.8
There are good opportunities to participate in academic and social events outside the classroom	4.0	3.5	4.0
I participate actively in my study environment	3.3	3.0	3.3
It is easy to get course specific help and advice from my fellow students	3.7	3.6	3.7
I can find a study group or a study partner when needed	3.7	3.6	3.7
I have the knowledge and the tools that I need to plan my studies	3.6	3.7	3.6
There is clear information about what is expected of me academically	3.5	3.4	3.5
My lecturers are easy to contact	3.9	4.0	3.9
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.4	3.5	3.4
The physical setting of my programme is generally good	3.6	3.8	3.6
The physical setting makes me want to be on campus	3.5	3.5	3.5
There are good opportunities to meet other students from my programme on campus outside of classes	3.7	3.3	3.6
I find that there is sufficient opportunity to meet teachers from my programme on campus outside of classes	3.1	3.1	3.1
The indoor climate (such as lighting, air quality or temperature) of classrooms inhibits my learning	3.0	3.2	3.0
The layout (such as the number and position of chairs and tables) of classrooms inhibits my learning	3.2	3.2	3.2
The teaching methods on my programme are supported well by the premises and their layout	3.4	3.7	3.4
Generally, there is enough room in classrooms for everyone to sit down	3.8	4.1	3.8

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

VALGT SPROG	Dansk	Engelsk	Total
I rarely have trouble getting power for my computer when I'm on campus	3.3	3.6	3.3
I rarely have trouble accessing the wireless network when I'm on campus	3.4	3.6	3.4
I can usually find a study space on campus that fits my way of studying (group work, independent study, complete silence, etc.)	3.1	3.6	3.1
Campus opening hours (access to study spaces, group rooms, library, canteen, etc.) usually fit my needs	4.0	3.6	4.0
To what extent do you agree or disagree that the students were sufficiently involved in the relocation?	3.0	3.2	3.0
As students we were adequately informed about the move when my programme relocated to other buildings	3.3	3.8	3.4
It is easy to find my way around campus	3.8	3.3	3.8
SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT	3.8	3.9	3.8
I rarely have trouble accessing the wireless network when I'm on campus	3.4	3.6	3.4
The IT systems at UCPH provide good support for my programme	3.6	3.8	3.6
Absalon works well as a learning portal for my programme	3.7	4.1	3.8
IT works well at exams	3.8	4.0	3.8
IT support solves my IT problems within a satisfactory timeframe	3.8	3.8	3.8
When I call IT support, I get qualified assistance to solving my IT issues	3.9	3.8	3.9
SATISFACTION WITH THE COMMUNICATION	3.4	3.5	3.4
Important information about my programme is clearly announced	3.4	3.4	3.4
I can easily find the information I need on KUnet	3.2	3.4	3.2
I can easily find the information I need on curricula and rules for my programme	3.4	3.5	3.4
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	2.6	2.6	2.6
I can easily find the information I need about classes and exams	3.7	3.7	3.7

■ <3.0 ■ <3.5 ■ <4.0 ■ <4.5 ■ ≥4.5

RESULTS SPLIT ON LANGUAGE USED IN QUESTIONNAIRE

VALGT SPROG	Dansk	Engelsk	Total
I receive information about time and place for my exams within a reasonable time	3.7	3.8	3.7
I get the daily information about changes and cancellation of classes that I need	3.7	3.8	3.7
SATISFACTION WITH THE ADMINITRATIVE SUPPORT IN GENERAL	3.6	3.6	3.6
The administrative support of my programme is generally good	3.4	3.5	3.4
When I need administrative help, I can find the right place to contact	3.5	3.5	3.5
In connection with applications for credit transfer or dispensation, UCPH has a maximum processing time of six weeks. When I apply for credit transfer or dispensation, I receive a reply within this timeframe	3.8	3.7	3.8
Student counselling helps me with the questions I have	3.8	3.6	3.8
Student counselling is easy to get in touch with (e.g. by email, phone, personal appearance, etc.)	3.6	3.5	3.6
SATISFACTION WITH CONDITIONS FOR THE DISABLED	3.4	3.3	3.4
I do not experience problems with accessibility on campus because of my impairment	4.1	4.1	4.1
When I contact the administration for help or support in connection with my functional impairment, I find they have a good understanding of my special needs	3.4	3.3	3.4
I can easily find information about the possibilities for assistance in connection with my functional impairment on the University's websites	2.6	2.6	2.6

■ <3.0   ■ <3.5   ■ <4.0   ■ <4.5   ■ ≥4.5

RESPONSE RATE

The response rate split on different background information.

Age

		Invited
21 or younger	38	4,628
22-24	35	13,867
25-27	27	9,842
28-30	22	3,277
30 or older	26	3,178

København Universitet

RAMBØLL

KØBENHAVNS UNIVERSITET