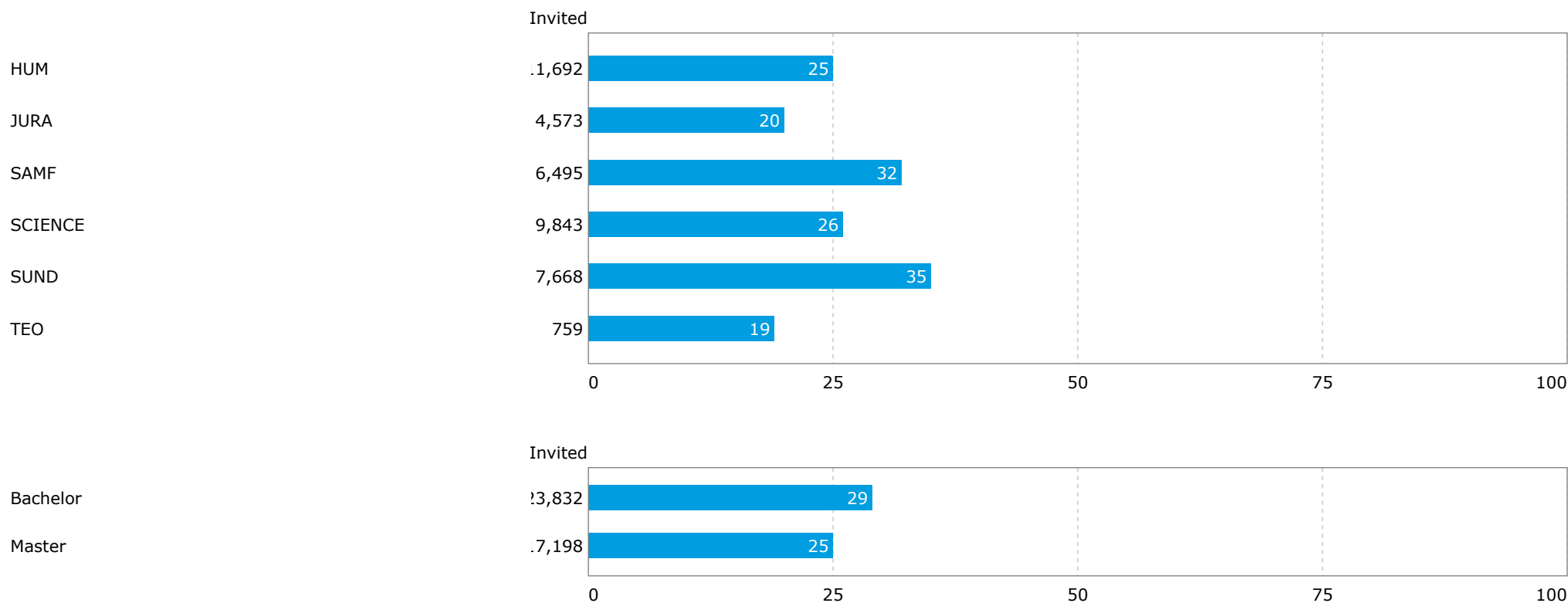
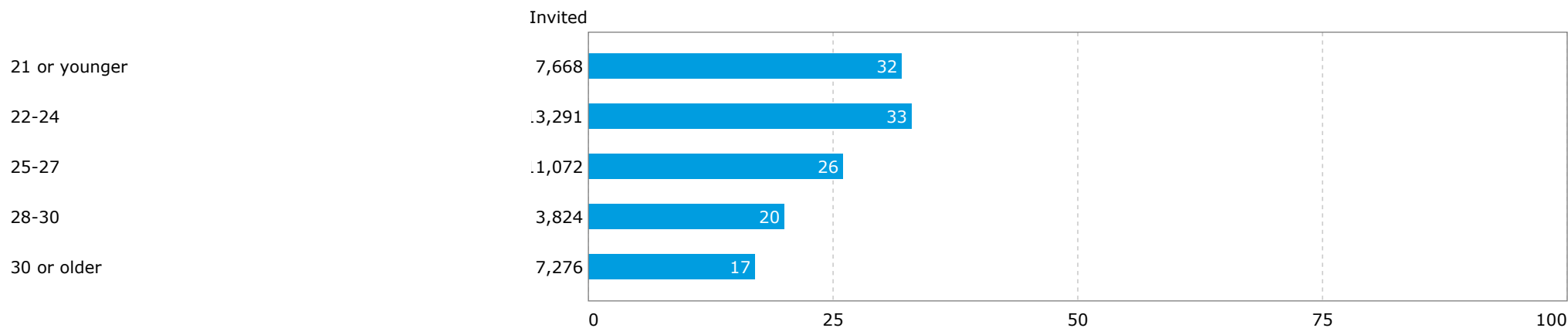


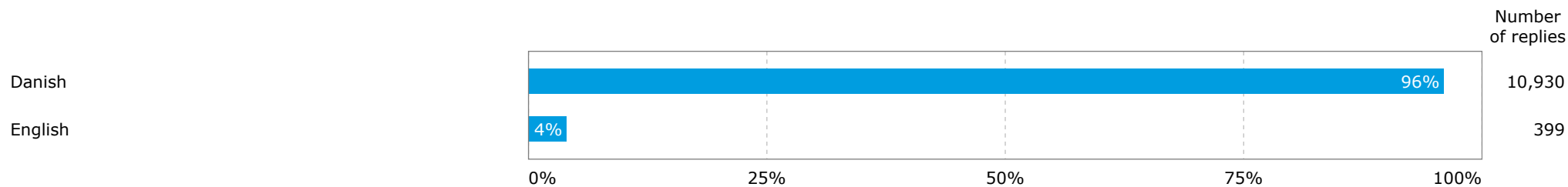


This and the next page show the response rate split on faculties, education level and age.



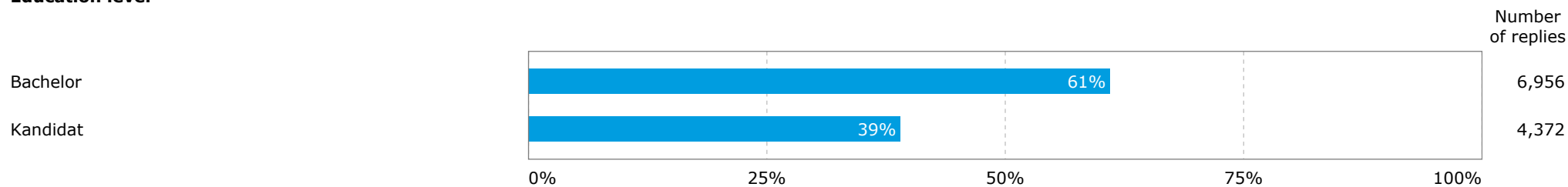


Below shows the distribution of answers on questionnaire in respectively Danish and English.

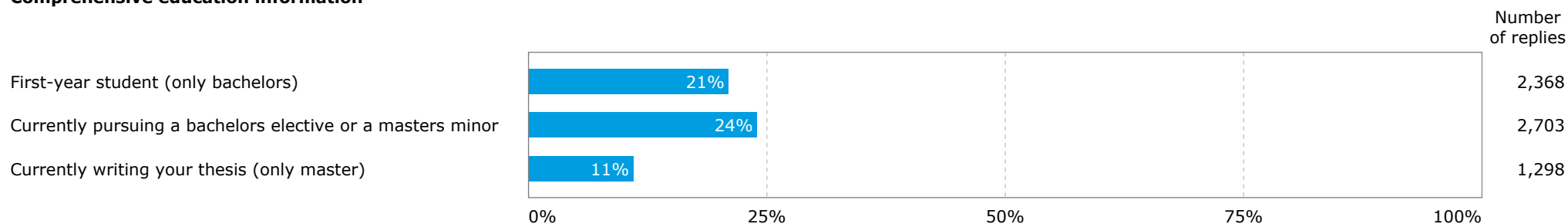


Below shows information on the students' educational situation. Including education level, how far they are in the education. The results are shown as a percentage of all responses with the education in total. To the right number of replies are shown.

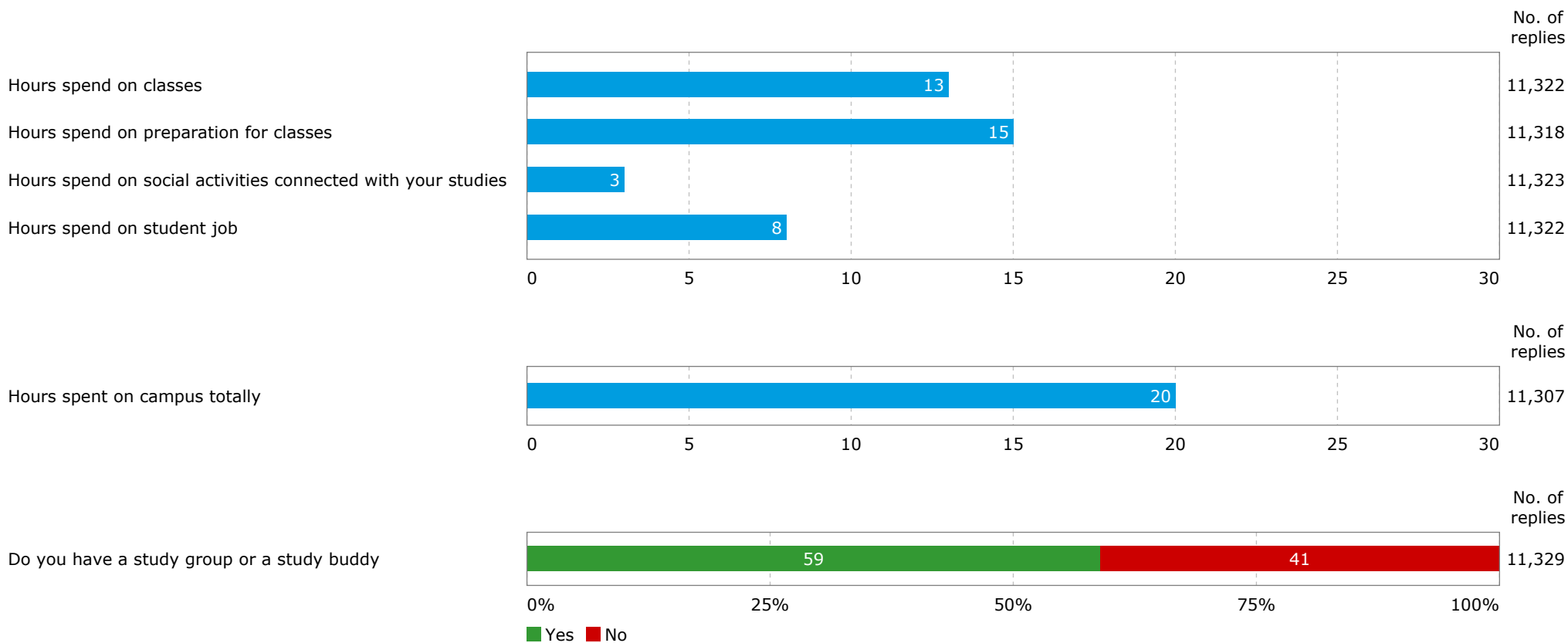
Education level



Comprehensive education information



Below shows the students' average distribution of hours spent on classes, preparation, social activities connected with studies and student job within the past week where they had regular, scheduled classes. Furthermore, students sense of belonging to a study group or study buddy are shown.



Below shows the average distribution of time from the last page divided on faculty and education level.

Faculty	HUM	JURA	SAMF	SCIENCE	SUND	TEO	Total
Hours spend on classes	7.7	7.9	10.5	15.4	18.9	9.5	12.7
Hours spend on preparation for classes	14.6	14.4	15.6	14.2	15.4	15.7	14.9
Hours spend on social activities connected with your studies	2.8	1.8	3.2	3.5	3.2	3.2	3.1
Hours spend on student job	7.9	10.8	9.6	5.6	6.1	8.6	7.5
Hours spend on campus totally	15.9	12.3	19.3	24.6	24.0	17.5	20.1

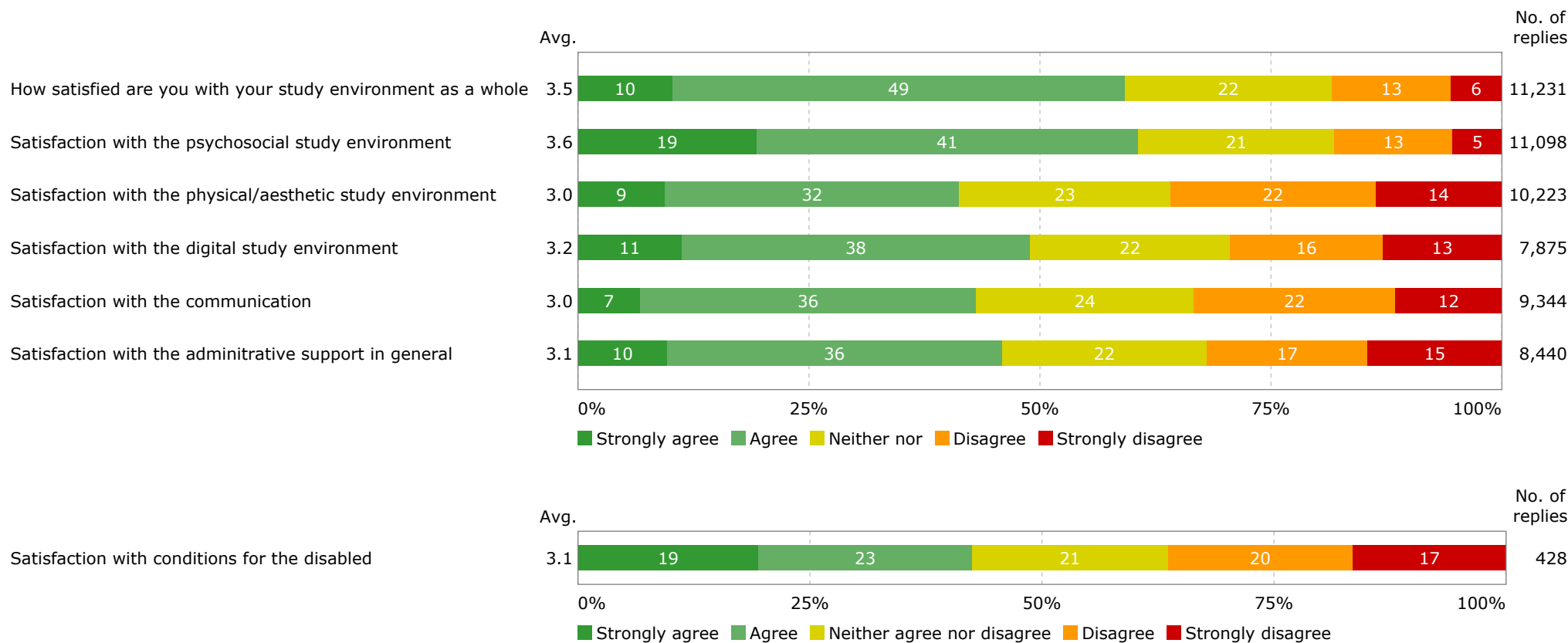
Education level	Bachelor	Master	Total
Hours spend on classes	13.5	11.4	12.7
Hours spend on preparation for classes	15.3	14.2	14.9
Hours spend on social activities connected with your studies	3.5	2.4	3.1
Hours spend on student job	6.5	9.1	7.5
Hours spend on campus totally	22.1	17.0	20.1

Below shows the students' sense of belonging to a study group or study buddy split on faculty and education level. The table shows how large a percentage of the students who belong to a study group or have a study buddy.

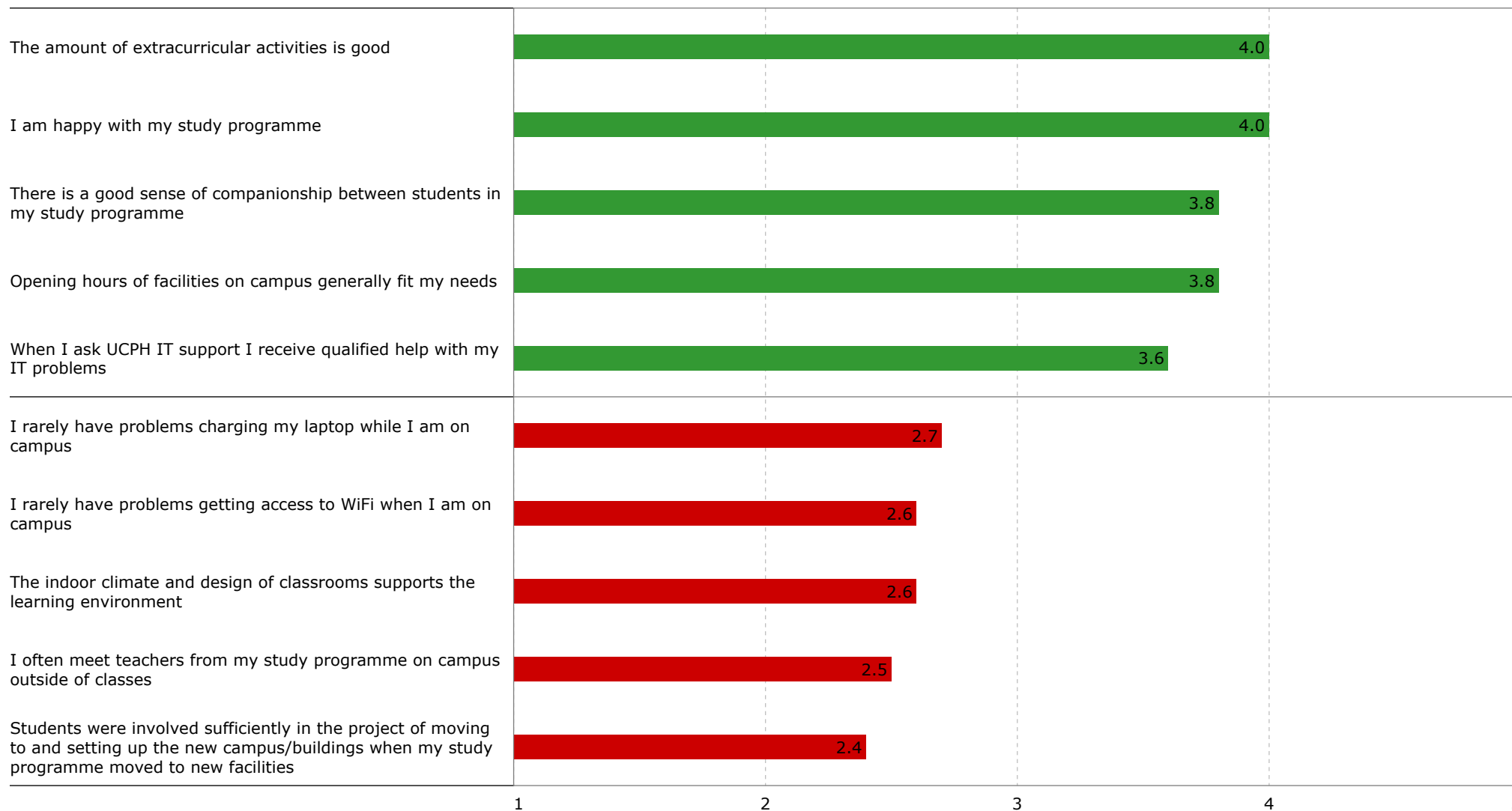
Faculty	HUM	JURA	SAMF	SCIENCE	SUND	TEO	Total
Do you have a study group or a study buddy	56.6	54.5	65.1	50.9	66.7	41.8	58.9

Education level	Bachelor	Master	Total
Do you have a study group or a study buddy	68.0	44.6	58.9

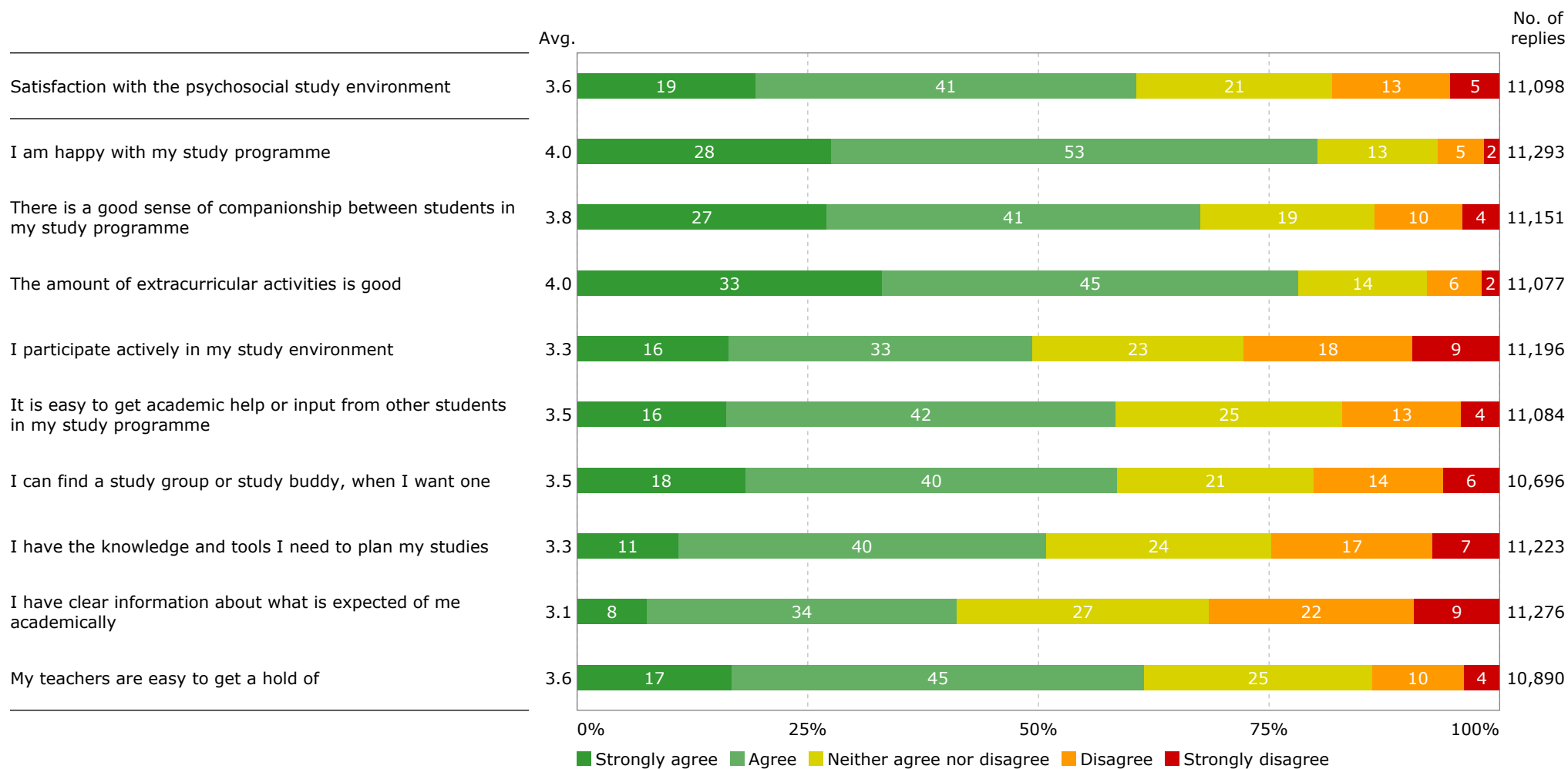
Below shows the results on the survey's overall satisfaction question as well as the evaluated areas that all students have been asked to answer. The average is measured on a scale from 1 to 5, where 5 is "Strongly agree" (maximum) and 1 is "Strongly disagree" (minimum). All questions are asked so that a high score is positive.



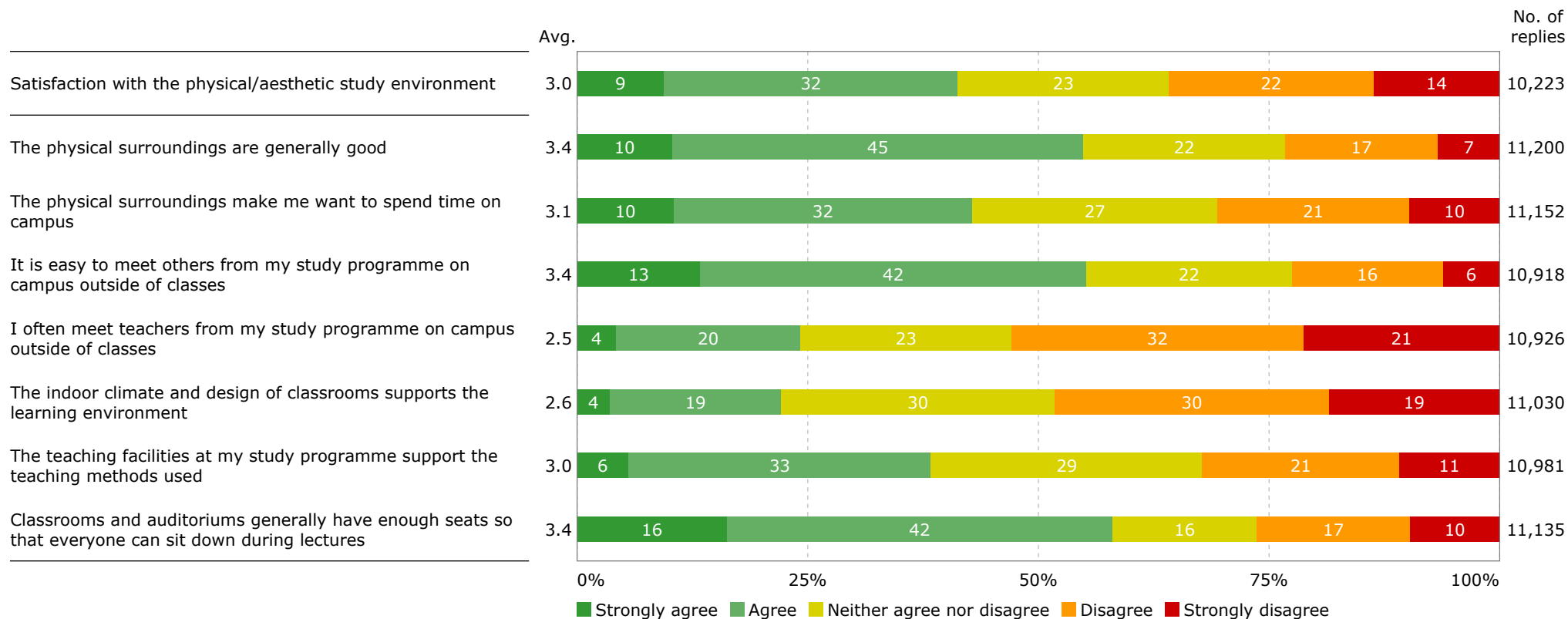
Below are the 5 questions rated highest by the students and the 5 questions rated lowest by the students. Questions related to conditions for the disabled are not included.

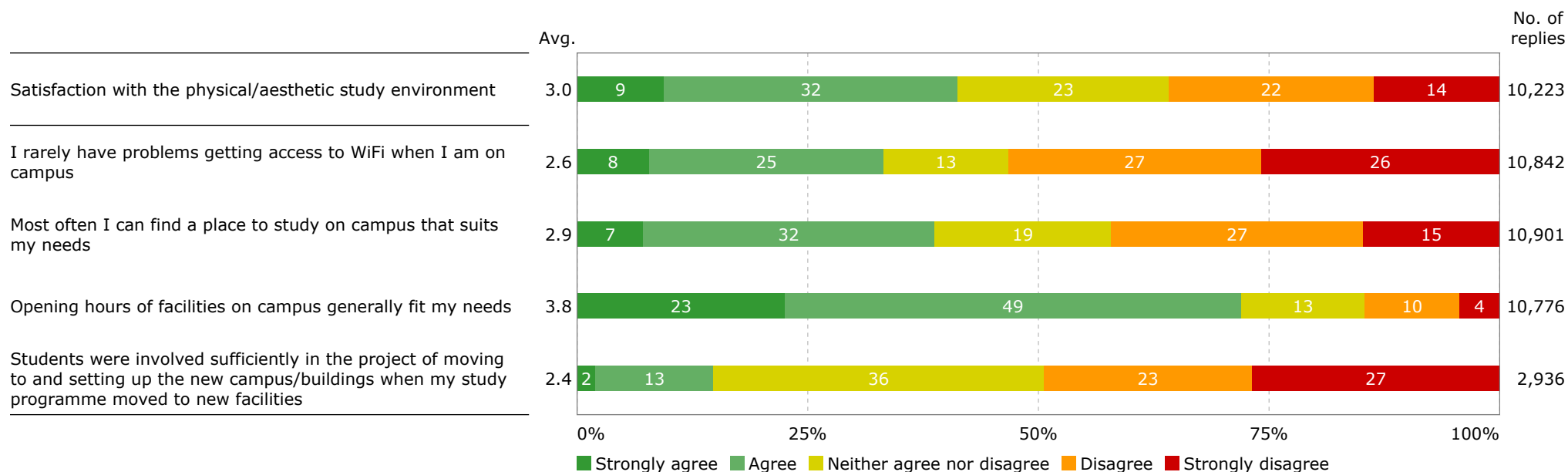


Below shows the students' responses to the satisfaction with the psychosocial study environment.

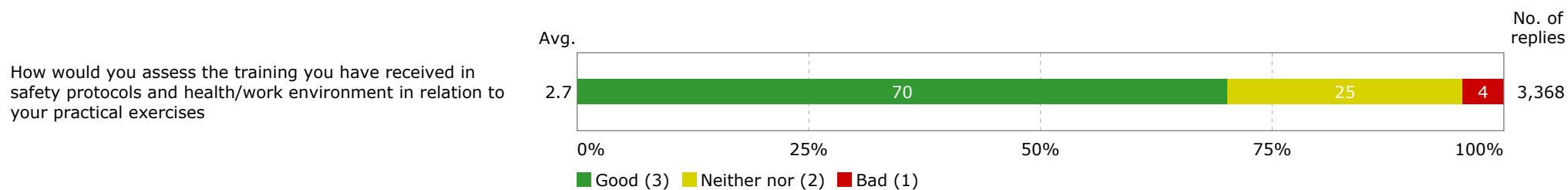
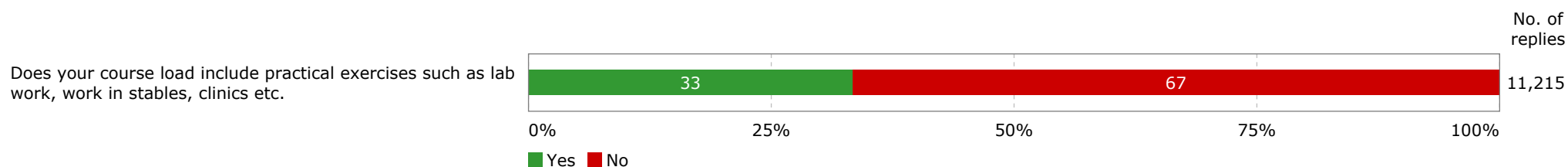


This and the next page show the students' responses to the satisfaction with the physical/aesthetic study environment.

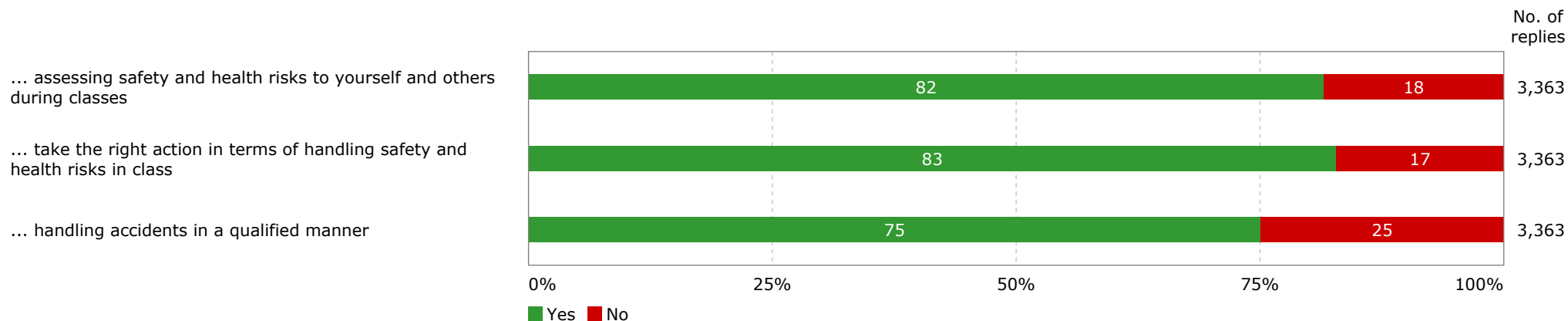




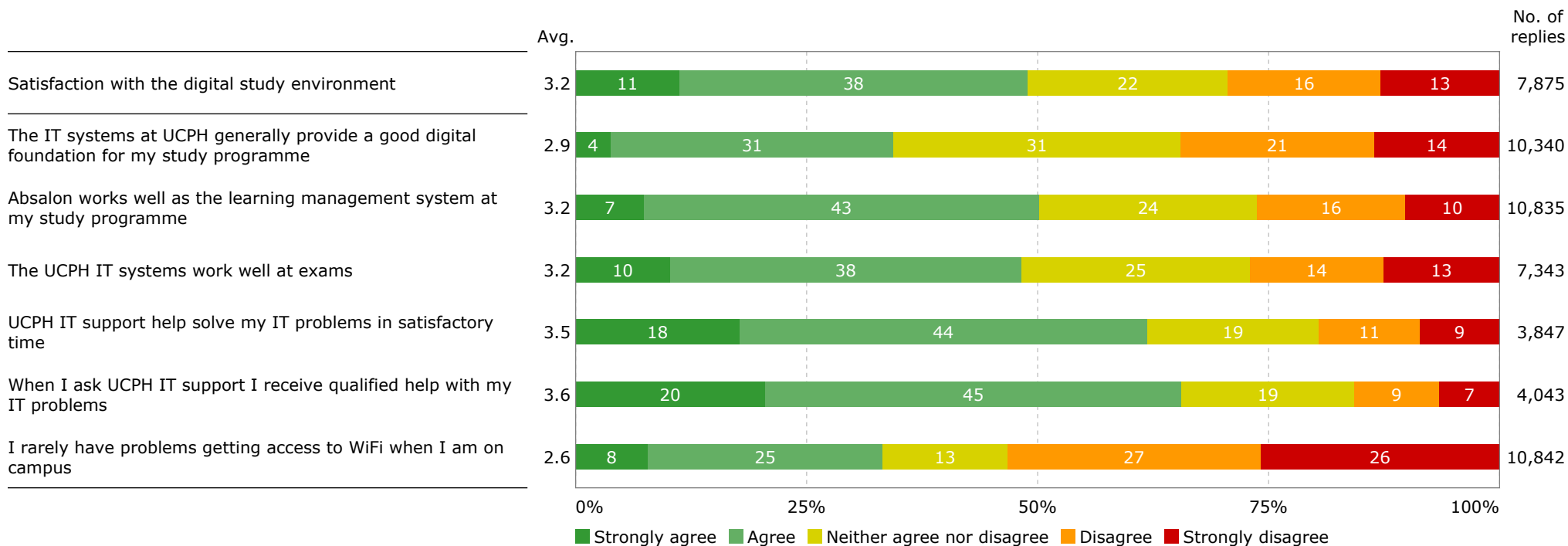
The students' evaluation of practical exercises is shown below. Only students who have had practical exercises evaluate the quality and outcome of the exercises.



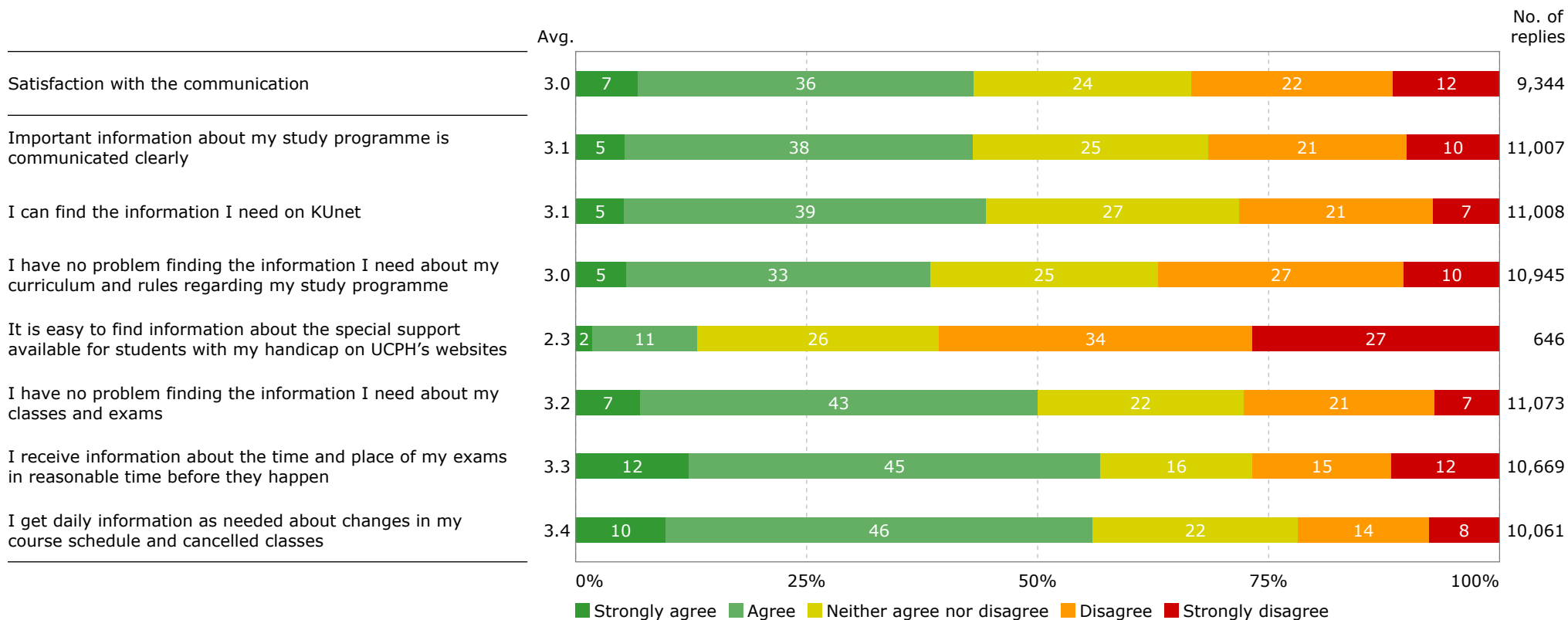
Has the training you have received in safety and health protocols in connection with your practical exercises, lab work etc. made you capable of ...



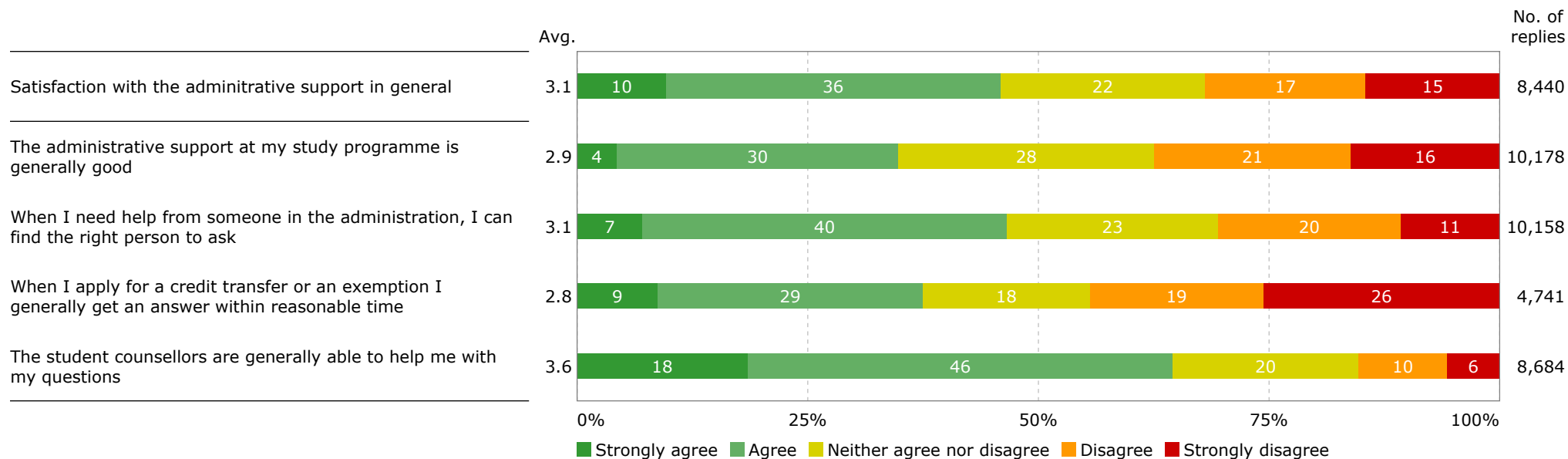
Below shows the students' responses to the satisfaction with the digital study environment.



Below shows the students' responses to the satisfaction with the communication.

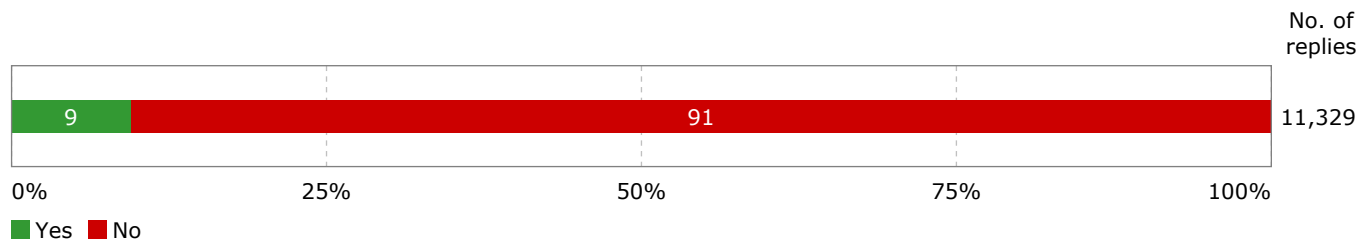


Below shows the students' responses to the satisfaction with the administrative services in general.

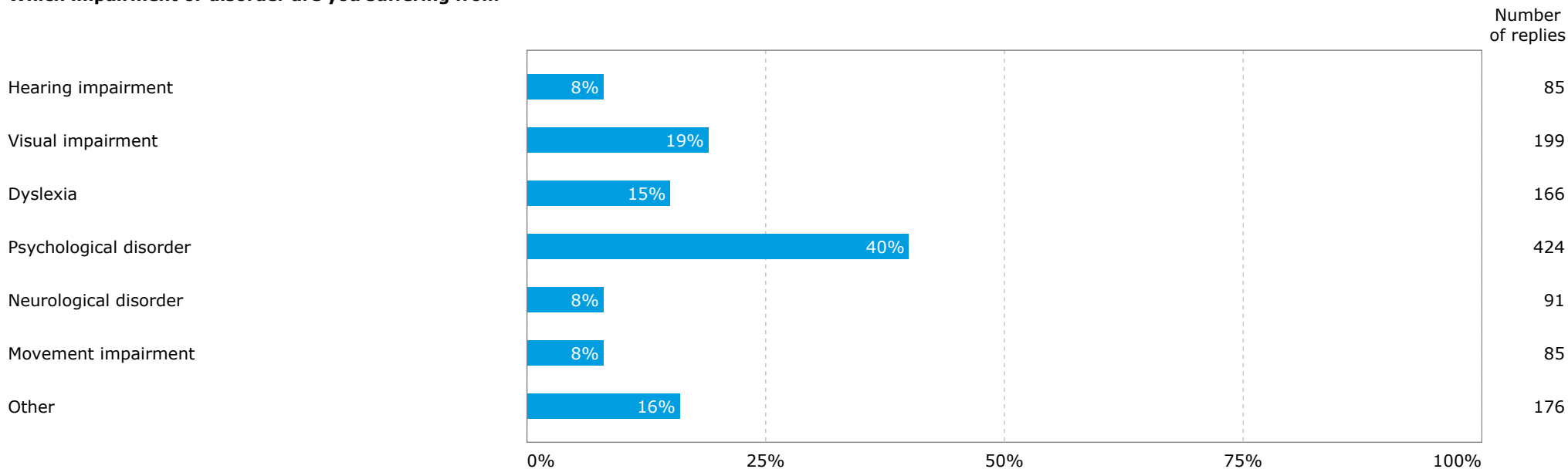


Below are the results of the questions asked to students with disabilities.

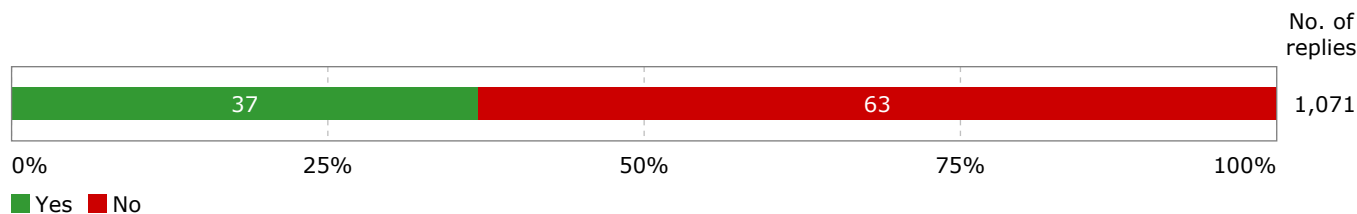
Do you have a diagnosed physical handicap such as a hearing impairment, visual impairment, dyslexia or a psychological or neurological disorder



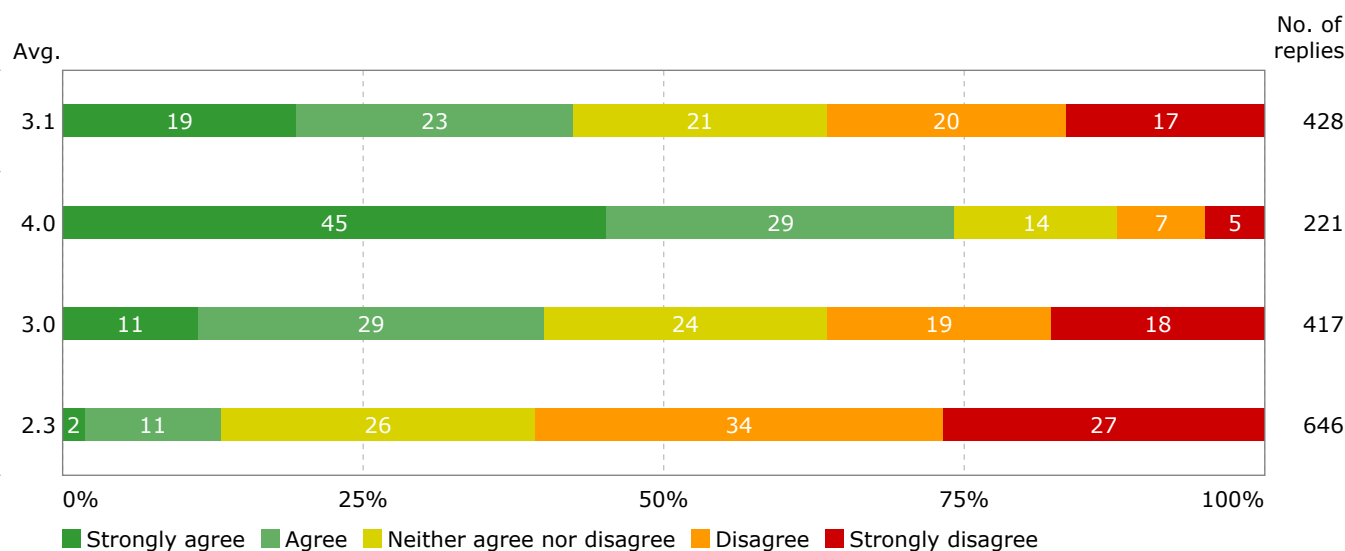
Which impairment or disorder are you suffering from



Do you know that UCPH offers special support for students with disabilities (SPS)



Satisfaction with conditions for the disabled



I do not experience problems with accessibility on campus due to my handicap



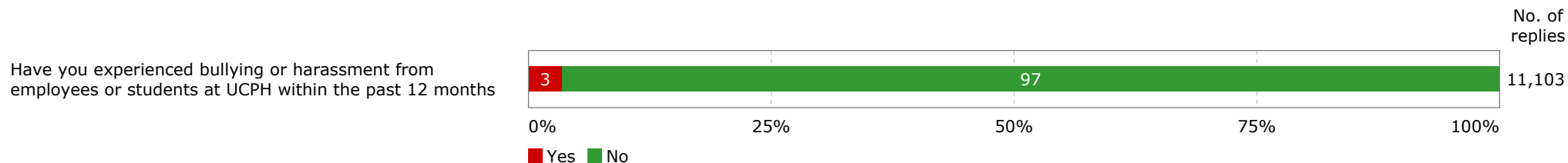
When I ask the administration for help in connection with my handicap, I am generally met with an understanding of my special needs.



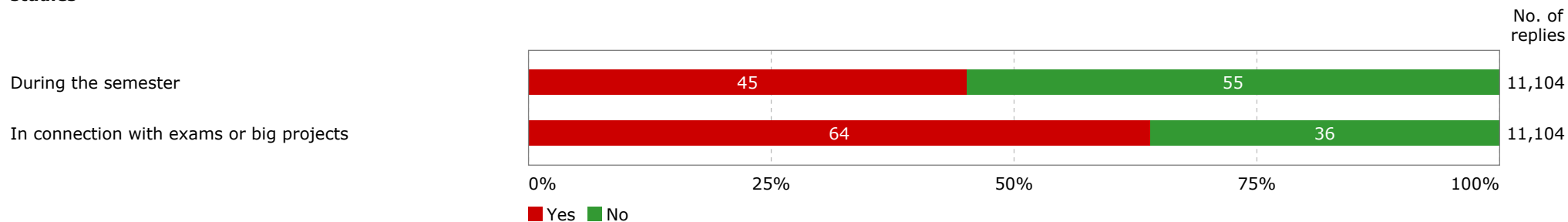
It is easy to find information about the special support available for students with my handicap on UCPH's websites



Below are the results regarding bullying and stress symptoms.



Have you experienced strong physical symptoms of stress such as heart palpitation, stomach aches, concentration difficulty or sleep problems in connection with your studies



Below the experience of physical stress symptoms is divided on faculties. The table shows how large a percentage of the students who have answered "Yes" to stress symptoms.

Faculty	HUM	JURA	SAMF	SCIENCE	SUND	TEO	Total
During the semester	48.6	43.6	46.9	38.0	47.4	39.2	45.1
In connection with exams or big projects	61.3	72.8	58.7	62.0	70.5	52.4	64.0

The following pages show the results split on faculties. Results are only shown for faculties with a minimum of 5 replies. The average is measured on a scale from 1 to 5, where 5 is "Strongly agree" (maximum) and 1 is "Strongly disagree" (minimum). The center of the scale is thus 3. All questions are asked so that a high score is positive.

Faculty	HUM	JURA	SAMF	SCIENCE	SUND	TEO	Total
How satisfied are you with your study environment as a whole	3.4	3.0	3.6	3.6	3.5	3.9	3.5
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.4	3.2	3.6	3.7	3.6	3.8	3.6
I am happy with my study programme	3.9	3.8	4.0	4.1	4.1	4.2	4.0
There is a good sense of companionship between students in my study programme	3.5	2.9	3.8	4.0	4.0	4.0	3.8
The amount of extracurricular activities is good	3.7	3.6	4.2	4.1	4.2	4.3	4.0
I participate actively in my study environment	3.1	2.9	3.3	3.3	3.5	3.4	3.3
It is easy to get academic help or input from other students in my study programme	3.4	2.8	3.5	3.7	3.7	3.8	3.5
My teachers are easy to get a hold of	3.7	3.6	3.5	3.9	3.2	4.1	3.6
I have clear information about what is expected of me academically	3.0	2.9	3.1	3.3	3.0	3.4	3.1
I can find a study group or study buddy, when I want one	3.4	3.1	3.5	3.6	3.7	3.7	3.5
I have the knowledge and tools I need to plan my studies	3.2	3.1	3.4	3.4	3.3	3.5	3.3
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.2	2.6	3.0	3.0	3.0	3.5	3.0
The physical surroundings are generally good	3.6	2.7	3.4	3.3	3.2	3.7	3.4
The physical surroundings make me want to spend time on campus	3.5	2.5	3.3	3.1	2.8	3.6	3.1
It is easy to meet others from my study programme on campus outside of classes	3.3	2.6	3.5	3.5	3.5	3.7	3.4
I often meet teachers from my study programme on campus outside of classes	2.8	1.5	2.2	2.9	2.5	3.8	2.5
The indoor climate and design of classrooms supports the learning environment	3.0	2.0	2.4	2.6	2.4	3.0	2.6
The teaching facilities at my study programme support the teaching methods used	3.2	2.4	2.8	3.2	3.0	3.3	3.0
Classrooms and auditoriums generally have enough seats so that everyone can sit down during lectures	3.5	3.0	3.6	3.4	3.3	4.0	3.4
I rarely have problems charging my laptop while I am on campus	2.6	2.3	2.7	2.8	2.7	3.3	2.7
Most often I can find a place to study on campus that suits my needs	3.3	2.9	2.5	2.7	2.9	3.9	2.9
Opening hours of facilities on campus generally fit my needs	3.7	3.8	3.7	3.6	3.9	4.3	3.8
Students were involved sufficiently in the project of moving to and setting up the new campus/buildings when my study programme moved to new facilities	2.3	2.3	2.5	2.3	2.5	2.3	2.4

<3.0

<3.5

<4.0

<4.5

≥4.5

Faculty	HUM	JURA	SAMF	SCIENCE	SUND	TEO	Total
SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT	2.9	2.8	3.4	3.3	3.2	3.4	3.2
The IT systems at UCPH generally provide a good digital foundation for my study programme	2.7	2.4	3.0	3.2	2.9	3.3	2.9
Absalon works well as the learning management system at my study programme	3.1	2.8	3.1	3.5	3.3	3.4	3.2
The UCPH IT systems work well at exams	3.1	3.1	3.5	2.8	3.3	3.1	3.2
UCPH IT support help solve my IT problems in satisfactory time	3.2	3.0	3.8	3.6	3.5	3.5	3.5
When I ask UCPH IT support I receive qualified help with my IT problems	3.3	3.2	3.8	3.7	3.7	3.7	3.6
I rarely have problems getting access to WiFi when I am on campus	2.1	2.1	3.0	3.1	2.6	3.4	2.6
SATISFACTION WITH THE COMMUNICATION	2.9	2.7	3.2	3.2	3.0	3.5	3.0
Important information about my study programme is communicated clearly	3.0	2.7	3.1	3.3	3.0	3.5	3.1
I can find the information I need on KUNet	2.9	3.0	3.2	3.3	3.2	3.4	3.1
I have no problem finding the information I need about my curriculum and rules regarding my study programme	3.0	2.7	3.1	2.9	2.9	3.7	3.0
I have no problem finding the information I need about my classes and exams	3.0	2.9	3.4	3.4	3.2	3.7	3.2
I receive information about the time and place of my exams in reasonable time before they happen	2.8	2.3	3.5	3.6	3.7	3.9	3.3
I get daily information as needed about changes in my course schedule and cancelled classes	3.5	3.0	3.5	3.7	2.9	3.6	3.4
SATISFACTION WITH THE ADMINISTRATIVE SUPPORT IN GENERAL	3.2	2.5	3.5	2.9	3.0	3.8	3.1
The administrative support at my study programme is generally good	2.9	2.1	3.2	2.9	2.7	3.6	2.9
When I need help from someone in the administration, I can find the right person to ask	3.2	2.8	3.4	3.1	3.0	3.6	3.1
When I apply for a credit transfer or an exemption I generally get an answer within reasonable time	2.9	2.0	3.5	2.2	2.7	3.9	2.8
The student counsellors are generally able to help me with my questions	3.7	3.0	4.0	3.4	3.7	4.1	3.6
SATISFACTION WITH CONDITIONS FOR THE DISABLED	3.1	2.7	3.1	3.1	3.0	3.0	3.1
I do not experience problems with accessibility on campus due to my handicap	4.1	3.1	3.8	4.3	4.0	3.6	4.0
It is easy to find information about the special support available for students with my handicap on UCPH's websites	2.2	2.4	2.4	2.2	2.3	2.7	2.3
When I ask the administration for help in connection with my handicap, I am generally met with an understanding of my special needs.	3.1	2.7	3.1	3.0	2.8	2.7	3.0

<3.0

<3.5

<4.0

<4.5

≥4.5

The following pages show the results split on background information. Results are only shown for groups with a minimum of 5 replies. Groups with less than 5 replies are combined into "Other".

Education level	Bachelor	Master	Total		
How satisfied are you with your study environment as a whole	3.6	3.3	3.5		
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.6	3.4	3.6		
I am happy with my study programme	4.1	3.9	4.0		
There is a good sense of companionship between students in my study programme	3.9	3.5	3.8		
The amount of extracurricular activities is good	4.1	3.8	4.0		
I participate actively in my study environment	3.4	3.1	3.3		
It is easy to get academic help or input from other students in my study programme	3.6	3.4	3.5		
My teachers are easy to get a hold of	3.6	3.6	3.6		
I have clear information about what is expected of me academically	3.1	3.1	3.1		
I can find a study group or study buddy, when I want one	3.6	3.3	3.5		
I have the knowledge and tools I need to plan my studies	3.3	3.3	3.3		
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.1	2.9	3.0		
The physical surroundings are generally good	3.4	3.2	3.4		
The physical surroundings make me want to spend time on campus	3.3	2.9	3.1		
It is easy to meet others from my study programme on campus outside of classes	3.5	3.2	3.4		
I often meet teachers from my study programme on campus outside of classes	2.6	2.5	2.5		
The indoor climate and design of classrooms supports the learning environment	2.6	2.5	2.6		
The teaching facilities at my study programme support the teaching methods used	3.1	2.9	3.0		
Classrooms and auditoriums generally have enough seats so that everyone can sit down during lectures	3.4	3.4	3.4		
I rarely have problems charging my laptop while I am on campus	2.6	2.8	2.7		
Most often I can find a place to study on campus that suits my needs	2.9	2.8	2.9		
Opening hours of facilities on campus generally fit my needs	3.9	3.6	3.8		
Students were involved sufficiently in the project of moving to and setting up the new campus/buildings when my study programme moved to new facilities	2.4	2.4	2.4		
	<3.0	<3.5	<4.0	<4.5	≥4.5

Education level	Bachelor	Master	Total
SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT	3.2	3.2	3.2
The IT systems at UCPH generally provide a good digital foundation for my study programme	2.9	2.9	2.9
Absalon works well as the learning management system at my study programme	3.2	3.2	3.2
The UCPH IT systems work well at exams	3.1	3.4	3.2
UCPH IT support help solve my IT problems in satisfactory time	3.6	3.4	3.5
When I ask UCPH IT support I receive qualified help with my IT problems	3.7	3.5	3.6
I rarely have problems getting access to WiFi when I am on campus	2.6	2.6	2.6
SATISFACTION WITH THE COMMUNICATION	3.1	3.0	3.0
Important information about my study programme is communicated clearly	3.1	3.0	3.1
I can find the information I need on KUNet	3.2	3.0	3.1
I have no problem finding the information I need about my curriculum and rules regarding my study programme	3.0	2.9	3.0
I have no problem finding the information I need about my classes and exams	3.2	3.2	3.2
I receive information about the time and place of my exams in reasonable time before they happen	3.4	3.2	3.3
I get daily information as needed about changes in my course schedule and cancelled classes	3.4	3.2	3.4
SATISFACTION WITH THE ADMINISTRATIVE SUPPORT IN GENERAL	3.2	3.0	3.1
The administrative support at my study programme is generally good	2.9	2.7	2.9
When I need help from someone in the administration, I can find the right person to ask	3.2	3.0	3.1
When I apply for a credit transfer or an exemption I generally get an answer within reasonable time	2.8	2.7	2.8
The student counsellors are generally able to help me with my questions	3.7	3.5	3.6
SATISFACTION WITH CONDITIONS FOR THE DISABLED	3.2	3.0	3.1
I do not experience problems with accessibility on campus due to my handicap	4.1	3.9	4.0
It is easy to find information about the special support available for students with my handicap on UCPH's websites	2.3	2.2	2.3
When I ask the administration for help in connection with my handicap, I am generally met with an understanding of my special needs.	3.0	2.8	3.0

<3.0 <3.5 <4.0 <4.5 ≥4.5

Age	21 or younger	22-24	25-27	28-30	30 or older	Total
How satisfied are you with your study environment as a whole	3.8	3.5	3.3	3.1	3.2	3.5
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.8	3.6	3.5	3.3	3.3	3.6
I am happy with my study programme	4.2	4.0	3.9	3.7	3.7	4.0
There is a good sense of companionship between students in my study programme	4.1	3.8	3.6	3.4	3.4	3.8
The amount of extracurricular activities is good	4.3	4.1	3.9	3.8	3.7	4.0
I participate actively in my study environment	3.5	3.4	3.2	2.8	2.8	3.3
It is easy to get academic help or input from other students in my study programme	3.8	3.6	3.4	3.3	3.2	3.5
My teachers are easy to get a hold of	3.7	3.6	3.6	3.5	3.6	3.6
I have clear information about what is expected of me academically	3.2	3.1	3.0	3.0	3.1	3.1
I can find a study group or study buddy, when I want one	3.8	3.6	3.3	3.2	3.2	3.5
I have the knowledge and tools I need to plan my studies	3.4	3.2	3.3	3.2	3.3	3.3
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.2	3.0	2.9	2.9	2.9	3.0
The physical surroundings are generally good	3.6	3.4	3.3	3.1	3.2	3.4
The physical surroundings make me want to spend time on campus	3.4	3.2	3.0	2.9	2.9	3.1
It is easy to meet others from my study programme on campus outside of classes	3.7	3.5	3.2	3.1	3.1	3.4
I often meet teachers from my study programme on campus outside of classes	2.5	2.6	2.5	2.5	2.5	2.5
The indoor climate and design of classrooms supports the learning environment	2.7	2.6	2.5	2.5	2.5	2.6
The teaching facilities at my study programme support the teaching methods used	3.2	3.0	2.9	2.8	2.8	3.0
Classrooms and auditoriums generally have enough seats so that everyone can sit down during lectures	3.5	3.4	3.4	3.3	3.4	3.4
I rarely have problems charging my laptop while I am on campus	2.6	2.6	2.7	2.8	2.9	2.7
Most often I can find a place to study on campus that suits my needs	3.1	2.9	2.8	2.7	2.8	2.9
Opening hours of facilities on campus generally fit my needs	4.0	3.8	3.6	3.5	3.6	3.8
Students were involved sufficiently in the project of moving to and setting up the new campus/buildings when my study programme moved to new facilities	2.6	2.4	2.3	2.3	2.4	2.4

<3.0

<3.5

<4.0

<4.5

≥4.5

Age	21 or younger	22-24	25-27	28-30	30 or older	Total
SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT	3.3	3.2	3.2	3.1	3.1	3.2
The IT systems at UCPH generally provide a good digital foundation for my study programme	3.0	2.9	2.9	2.8	2.9	2.9
Absalon works well as the learning management system at my study programme	3.2	3.2	3.2	3.1	3.2	3.2
The UCPH IT systems work well at exams	3.1	3.1	3.4	3.3	3.2	3.2
UCPH IT support help solve my IT problems in satisfactory time	3.8	3.5	3.5	3.3	3.3	3.5
When I ask UCPH IT support I receive qualified help with my IT problems	3.8	3.7	3.5	3.5	3.5	3.6
I rarely have problems getting access to WiFi when I am on campus	2.7	2.6	2.6	2.6	2.6	2.6
SATISFACTION WITH THE COMMUNICATION	3.2	3.0	3.0	2.9	3.0	3.0
Important information about my study programme is communicated clearly	3.3	3.0	3.0	3.0	3.0	3.1
I can find the information I need on KUNet	3.4	3.1	3.1	3.0	3.0	3.1
I have no problem finding the information I need about my curriculum and rules regarding my study programme	3.1	2.9	2.9	2.9	3.0	3.0
I have no problem finding the information I need about my classes and exams	3.2	3.2	3.2	3.1	3.2	3.2
I receive information about the time and place of my exams in reasonable time before they happen	3.5	3.3	3.3	3.2	3.2	3.3
I get daily information as needed about changes in my course schedule and cancelled classes	3.5	3.4	3.3	3.2	3.4	3.4
SATISFACTION WITH THE ADMINISTRATIVE SUPPORT IN GENERAL	3.3	3.0	3.1	3.0	3.2	3.1
The administrative support at my study programme is generally good	3.1	2.7	2.8	2.7	2.9	2.9
When I need help from someone in the administration, I can find the right person to ask	3.3	3.1	3.1	3.1	3.2	3.1
When I apply for a credit transfer or an exemption I generally get an answer within reasonable time	2.8	2.7	2.8	2.7	2.9	2.8
The student counsellors are generally able to help me with my questions	3.8	3.6	3.6	3.7	3.6	3.6
SATISFACTION WITH CONDITIONS FOR THE DISABLED	3.3	3.1	3.0	3.1	3.1	3.1
I do not experience problems with accessibility on campus due to my handicap	4.4	4.1	3.8	4.3	3.7	4.0
It is easy to find information about the special support available for students with my handicap on UCPH's websites	2.4	2.2	2.2	2.2	2.4	2.3
When I ask the administration for help in connection with my handicap, I am generally met with an understanding of my special needs.	3.0	3.0	2.9	2.8	3.1	3.0
	<3.0	<3.5	<4.0	<4.5	≥4.5	

Do you have a study group or a study buddy	Yes	No	Total
How satisfied are you with your study environment as a whole	3.6	3.3	3.5
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.7	3.4	3.6
I am happy with my study programme	4.1	3.8	4.0
There is a good sense of companionship between students in my study programme	4.0	3.5	3.8
The amount of extracurricular activities is good	4.1	3.9	4.0
I participate actively in my study environment	3.5	3.0	3.3
It is easy to get academic help or input from other students in my study programme	3.7	3.3	3.5
My teachers are easy to get a hold of	3.6	3.6	3.6
I have clear information about what is expected of me academically	3.1	3.0	3.1
I can find a study group or study buddy, when I want one	3.8	3.0	3.5
I have the knowledge and tools I need to plan my studies	3.3	3.2	3.3
It is easy to meet others from my study programme on campus outside of classes	3.5	3.3	3.4
Most often I can find a place to study on campus that suits my needs	2.9	2.9	2.9

<3.0 <3.5 <4.0 <4.5 ≥4.5

Hours spent on campus	10 hours or fewer	11-15 hours	16-20 hours	21-25 hours	26-30 hours	More than 30 hours	Total
How satisfied are you with your study environment as a whole	3.1	3.4	3.4	3.7	3.7	3.6	3.5
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.3	3.5	3.5	3.7	3.8	3.8	3.6
I am happy with my study programme	3.7	3.9	3.9	4.2	4.2	4.2	4.0
There is a good sense of companionship between students in my study programme	3.3	3.7	3.7	4.0	4.0	4.1	3.8
The amount of extracurricular activities is good	3.7	3.9	3.9	4.2	4.2	4.2	4.0
I participate actively in my study environment	2.8	3.1	3.1	3.5	3.6	3.8	3.3
It is easy to get academic help or input from other students in my study programme	3.2	3.5	3.5	3.7	3.8	3.8	3.5
My teachers are easy to get a hold of	3.5	3.7	3.7	3.7	3.7	3.6	3.6
I have clear information about what is expected of me academically	2.9	3.1	3.1	3.2	3.2	3.1	3.1
I can find a study group or study buddy, when I want one	3.2	3.4	3.4	3.7	3.7	3.7	3.5
I have the knowledge and tools I need to plan my studies	3.2	3.3	3.3	3.4	3.4	3.4	3.3
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	2.9	3.1	3.1	3.1	3.1	3.0	3.0
The physical surroundings are generally good	3.2	3.4	3.4	3.5	3.5	3.4	3.4
The physical surroundings make me want to spend time on campus	2.8	3.2	3.2	3.3	3.3	3.2	3.1
It is easy to meet others from my study programme on campus outside of classes	3.0	3.4	3.4	3.6	3.6	3.7	3.4
I often meet teachers from my study programme on campus outside of classes	2.3	2.5	2.5	2.6	2.7	2.7	2.5
The indoor climate and design of classrooms supports the learning environment	2.5	2.7	2.7	2.7	2.6	2.6	2.6
The teaching facilities at my study programme support the teaching methods used	2.8	3.0	3.0	3.1	3.1	3.1	3.0
Classrooms and auditoriums generally have enough seats so that everyone can sit down during lectures	3.3	3.5	3.5	3.5	3.4	3.3	3.4
I rarely have problems charging my laptop while I am on campus	2.6	2.7	2.7	2.6	2.7	2.7	2.7
Most often I can find a place to study on campus that suits my needs	2.8	3.0	3.0	2.9	2.9	2.9	2.9
Opening hours of facilities on campus generally fit my needs	3.7	3.8	3.8	3.8	3.8	3.7	3.8
Students were involved sufficiently in the project of moving to and setting up the new campus/buildings when my study programme moved to new facilities	2.4	2.4	2.4	2.4	2.5	2.3	2.4
I rarely have problems getting access to WiFi when I am on campus	2.4	2.6	2.6	2.8	2.8	2.7	2.6

<3.0 <3.5 <4.0 <4.5 ≥4.5

Physical stress symptoms	No stress	Only stress during the semester	Only stress in connection with exams	Stress during the semester and in conn. with exams	Total
How satisfied are you with your study environment as a whole	3.7	3.5	3.5	3.2	3.5
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.8	3.6	3.6	3.3	3.6
I am happy with my study programme	4.3	3.9	4.2	3.7	4.0
There is a good sense of companionship between students in my study programme	4.0	3.8	3.8	3.6	3.8
The amount of extracurricular activities is good	4.1	4.1	4.0	3.9	4.0
I participate actively in my study environment	3.4	3.3	3.3	3.2	3.3
It is easy to get academic help or input from other students in my study programme	3.8	3.6	3.6	3.3	3.5
My teachers are easy to get a hold of	3.8	3.7	3.6	3.4	3.6
I have clear information about what is expected of me academically	3.4	3.0	3.2	2.8	3.1
I can find a study group or study buddy, when I want one	3.8	3.6	3.5	3.2	3.5
I have the knowledge and tools I need to plan my studies	3.6	3.2	3.4	3.0	3.3
SATISFACTION WITH THE COMMUNICATION	3.2	3.1	3.1	2.9	3.0
Important information about my study programme is communicated clearly	3.3	3.2	3.1	2.8	3.1
I can find the information I need on KUnet	3.3	3.2	3.2	3.0	3.1
I have no problem finding the information I need about my curriculum and rules regarding my study programme	3.1	3.0	3.0	2.8	3.0
I have no problem finding the information I need about my classes and exams	3.3	3.1	3.3	3.1	3.2
I receive information about the time and place of my exams in reasonable time before they happen	3.5	3.4	3.3	3.2	3.3
I get daily information as needed about changes in my course schedule and cancelled classes	3.5	3.5	3.4	3.2	3.4
SATISFACTION WITH THE ADMINISTRATIVE SUPPORT IN GENERAL	3.2	3.1	3.1	3.0	3.1
The administrative support at my study programme is generally good	3.0	2.9	2.9	2.7	2.9
When I need help from someone in the administration, I can find the right person to ask	3.3	3.2	3.1	3.0	3.1
When I apply for a credit transfer or an exemption I generally get an answer within reasonable time	2.9	2.7	2.8	2.7	2.8
The student counsellors are generally able to help me with my questions	3.7	3.7	3.6	3.6	3.6

<3.0 <3.5 <4.0 <4.5 ≥4.5

Language used in the questionnaire	Danish	English	Total
How satisfied are you with your study environment as a whole	3.4	3.7	3.5
SATISFACTION WITH THE PSYCHOSOCIAL STUDY ENVIRONMENT	3.6	3.5	3.6
I am happy with my study programme	4.0	3.8	4.0
There is a good sense of companionship between students in my study programme	3.8	3.4	3.8
The amount of extracurricular activities is good	4.0	3.4	4.0
I participate actively in my study environment	3.3	3.3	3.3
It is easy to get academic help or input from other students in my study programme	3.5	3.5	3.5
My teachers are easy to get a hold of	3.6	3.8	3.6
I have clear information about what is expected of me academically	3.1	3.2	3.1
I can find a study group or study buddy, when I want one	3.5	3.3	3.5
I have the knowledge and tools I need to plan my studies	3.3	3.6	3.3
SATISFACTION WITH THE PHYSICAL/AESTHETIC STUDY ENVIRONMENT	3.0	3.4	3.0
The physical surroundings are generally good	3.3	3.8	3.4
The physical surroundings make me want to spend time on campus	3.1	3.3	3.1
It is easy to meet others from my study programme on campus outside of classes	3.4	3.2	3.4
I often meet teachers from my study programme on campus outside of classes	2.5	2.5	2.5
The indoor climate and design of classrooms supports the learning environment	2.6	3.3	2.6
The teaching facilities at my study programme support the teaching methods used	3.0	3.7	3.0
Classrooms and auditoriums generally have enough seats so that everyone can sit down during lectures	3.4	4.1	3.4
I rarely have problems charging my laptop while I am on campus	2.6	3.4	2.7
Most often I can find a place to study on campus that suits my needs	2.9	3.3	2.9
Opening hours of facilities on campus generally fit my needs	3.8	3.3	3.8
Students were involved sufficiently in the project of moving to and setting up the new campus/buildings when my study programme moved to new facilities	2.4	3.0	2.4

<3.0 <3.5 <4.0 <4.5 ≥4.5

Language used in the questionnaire	Danish	English	Total
SATISFACTION WITH THE DIGITAL STUDY ENVIRONMENT	3.2	3.6	3.2
The IT systems at UCPH generally provide a good digital foundation for my study programme	2.9	3.5	2.9
Absalon works well as the learning management system at my study programme	3.2	3.7	3.2
The UCPH IT systems work well at exams	3.2	3.6	3.2
UCPH IT support help solve my IT problems in satisfactory time	3.5	3.7	3.5
When I ask UCPH IT support I receive qualified help with my IT problems	3.6	3.7	3.6
I rarely have problems getting access to WiFi when I am on campus	2.6	3.2	2.6
SATISFACTION WITH THE COMMUNICATION	3.0	3.3	3.0
Important information about my study programme is communicated clearly	3.1	3.4	3.1
I can find the information I need on KUNet	3.1	3.4	3.1
I have no problem finding the information I need about my curriculum and rules regarding my study programme	3.0	3.3	3.0
I have no problem finding the information I need about my classes and exams	3.2	3.5	3.2
I receive information about the time and place of my exams in reasonable time before they happen	3.3	3.8	3.3
I get daily information as needed about changes in my course schedule and cancelled classes	3.3	3.7	3.4
SATISFACTION WITH THE ADMINISTRATIVE SUPPORT IN GENERAL	3.1	3.4	3.1
The administrative support at my study programme is generally good	2.8	3.5	2.9
When I need help from someone in the administration, I can find the right person to ask	3.1	3.5	3.1
When I apply for a credit transfer or an exemption I generally get an answer within reasonable time	2.8	3.0	2.8
The student counsellors are generally able to help me with my questions	3.6	3.6	3.6
SATISFACTION WITH CONDITIONS FOR THE DISABLED	3.1	2.8	3.1
I do not experience problems with accessibility on campus due to my handicap	4.0	4.0	4.0
It is easy to find information about the special support available for students with my handicap on UCPH's websites	2.3	2.1	2.3
When I ask the administration for help in connection with my handicap, I am generally met with an understanding of my special needs.	3.0	2.3	3.0

<3.0 <3.5 <4.0 <4.5 ≥4.5