



Student-centred learning at the University of Copenhagen

1 SEPTEMBER 2022

EDUCATION & STUDENTS

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At the University of Copenhagen, students' learning is at the core. That means that the University's programmes and teaching are organised according to students' academic qualifications to enable them to be active co-creators of their own learning processes. Researchers and students work together in an academic partnership that puts student learning in the centre of globally oriented degree programmes. Student-centred learning helps develop students' ability to reflect and act independently – in their studies and in a job.

At the University of Copenhagen, the work with student-centred learning is divided into three main areas:

- **Pedagogy and didactics:** Student-centred learning is part of lecturers' ongoing skills development in all job categories at the University as well as an integrated perspective in the University's strategic projects and local programme development. Through skills development, lecturers are able to identify students' academic qualifications, interests and perspectives and to use this knowledge for organising their teaching.
- **Organisation of programmes and teaching:** Student-centred learning is part of the ongoing quality assurance of curricula and course descriptions and the University's work with the competence matrix. Course evaluations and the resulting attention on students' perspectives also contribute to student-centred learning.
- **Student well-being:** Well-being is crucial to students' learning which is why UCPH is determined to ensure a safe and inclusive learning and social environment for the students.